

Updated HCSD Update Start of School Plan

Regular Board Meeting of the
Hillsborough City School District
August 11, 2020

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Board Approved from August 5, 2020 Meeting

- All students will begin the school year on August 24th with Full-Time Distance Learning and will continue with Full-Time Distance Learning for All for a minimum of three weeks and until it is legally permissible to have students come back.
- HCSD will use a rolling three week calendar and each week we will inform parents on Friday afternoon or evening if a week will be added to Full-Time Distance Learning for All
- The “Return to School” Plan for elementary sites and Crocker Middle School, with a “measured, sequential” start to the in-person school year as described in this presentation. This is only operative if we are off the State Monitoring List or move forward for a waiver with support of the Board and stakeholders as required.

Board Direction to Staff: Look for a recasting of the remote school option, which will necessarily allow for a later parent choice date and to look for options to reduce the size of the cohorts in both elementary and Crocker.

Actions taken since August 5th Board Meeting

- Remote School is no longer a model we will be using. We have reinvented programming for students who will not return to in-person school.
- Leaders in the district, both teachers and administrators, met and designed a Virtual Classroom Program for students. HCSD Virtual Classroom will be taught by HCSD teachers following district instructional models and curriculum.
- We have a School Reopening Plan that has been reviewed by stakeholders including our Core Return to School Team, parent leaders in the district, and educators.

Actions taken since August 5th Board Meeting

- A survey was given to parents asking for input regarding their preference for this school year once we are permitted to have students back on campus. This WAS a non-binding request.
- Stable cohort sizes at elementary schools have been reduced to the size of students in any given classroom. (If a class has 16 students and one teacher, the stable cohort size is 17)
- Stable cohort sizes at Crocker are still being addressed: a new alternating block schedule now reduces movement of students throughout the day and a teacher see approximately 45 students (down from approximately 75 students) 4 days a week.

Important Clarifications

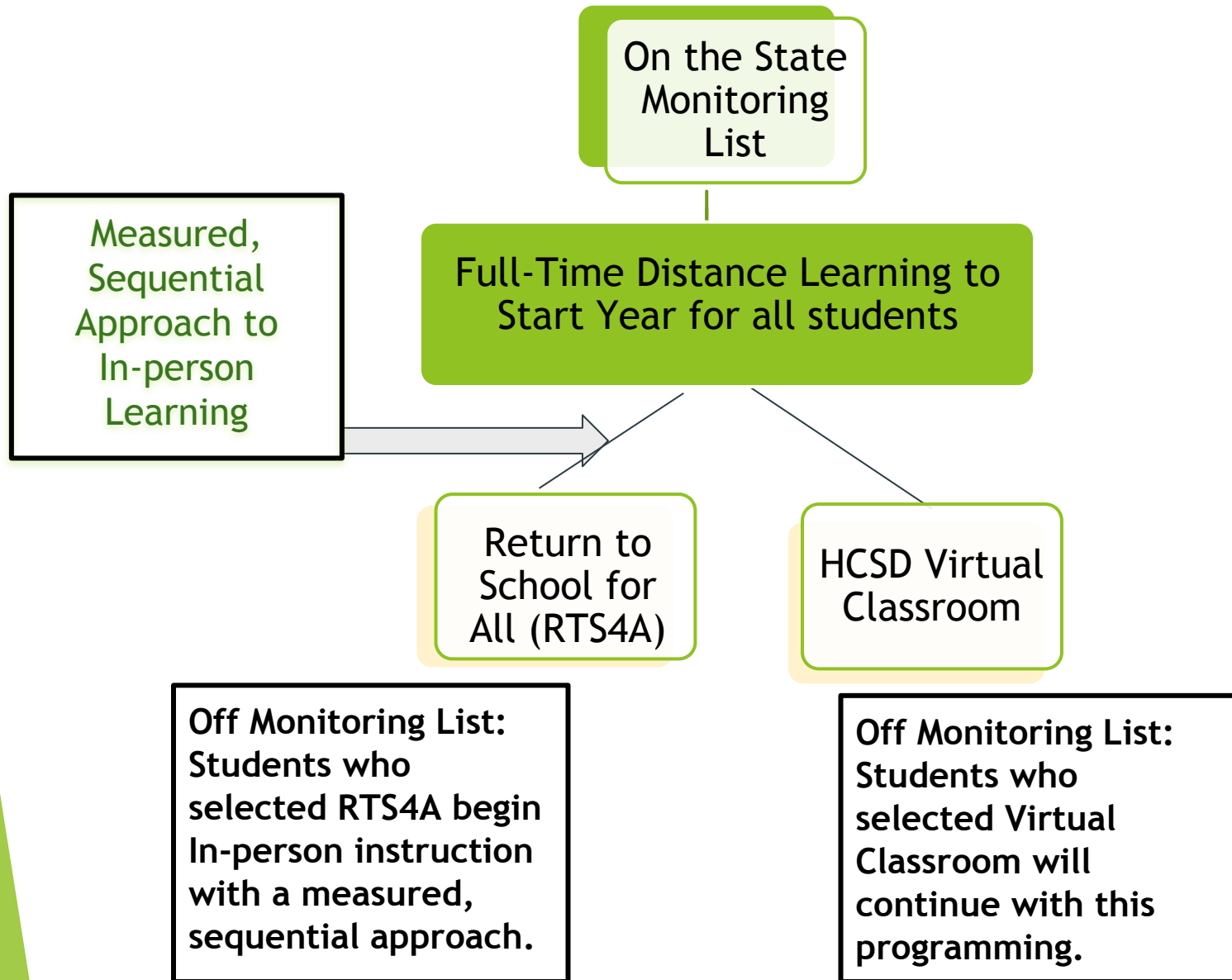
The HCSD School Board CANNOT:

- Decide to bring any students back now;
- Expect to be cleared to bring back students without a waiver until approximately the first week of October; or
- Apply for a waiver since there is no process in place and probably will not be until sometime in September.

Given the above **narrowed** scope, the Board's direction to staff tonight includes: The design of virtual classroom programming; the implementation of a survey to K-5 parents on a binding decision for either in-person or virtual classroom*; and the phasing in of student and teacher return to in-person instruction when it is legally allowed.

*Crocker parents will not be asked to commit to programming at this time.

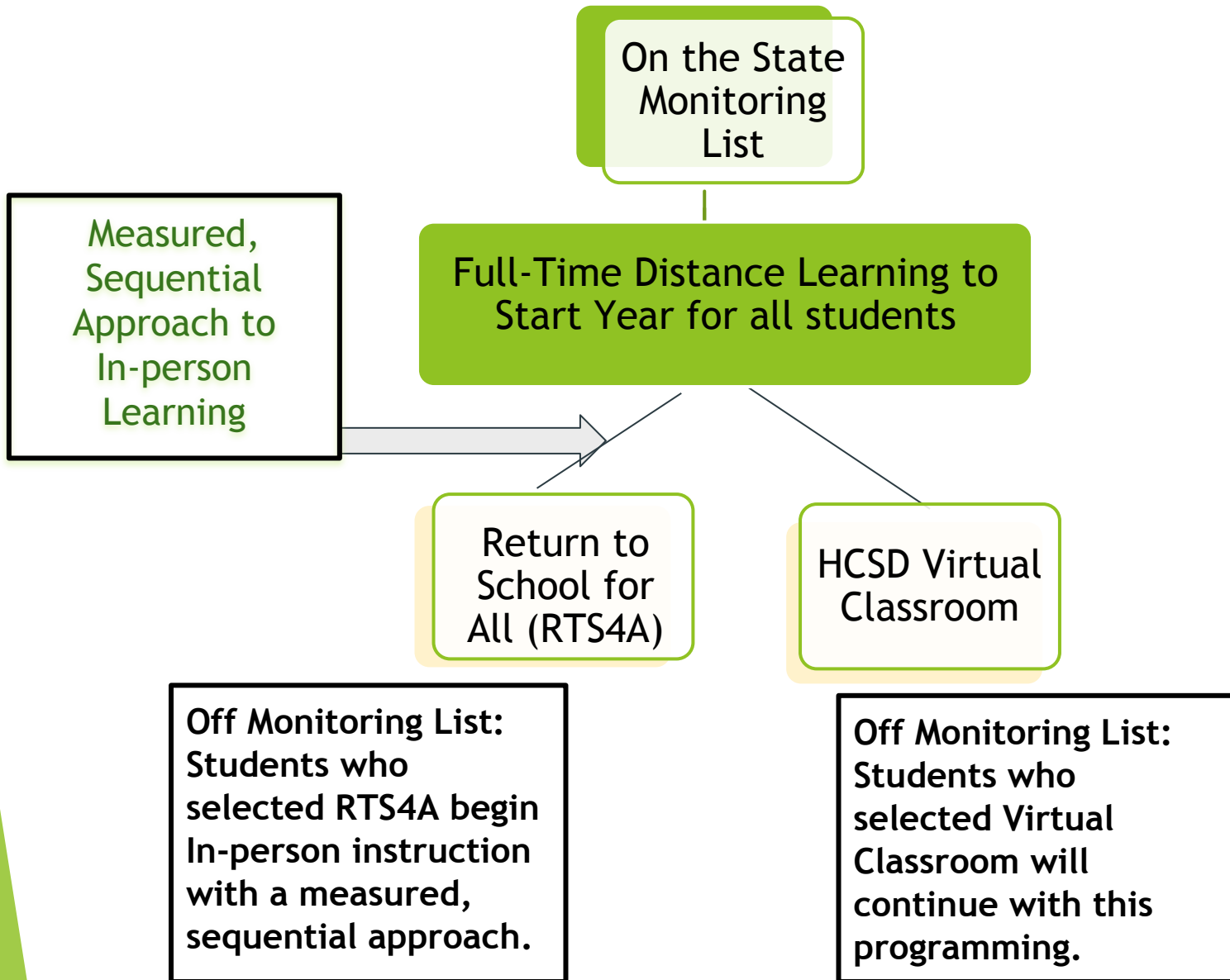
Approach to Starting School



On the State Monitoring List

- Choice: Virtual Classroom or Return to School for All (RTS4A)
- RTS4A and Virtual Classroom students start with 100% Distance Learning and continue with Distance Learning until the County is off the Monitoring List for 14 Days with an additional week before in-person classes begin.
- Once off the State Monitoring List students in Virtual Classroom will **REMAIN in Virtual Classroom programming**. Students in the RTS4A program will begin a measured, sequential return to in-person school.
- **All students will start with Distance Learning with an assigned classroom teacher(s)** regardless of whether they choose RTS4A or Virtual Classroom programs.

Approach to Starting School



Example: If the County is off the State Monitoring List on September 1, based on the rolling three week calendar, school would begin 21 days later on September 22 with one week of Welcome Back for elementary students and in-person school beginning with 6th Grade Crocker students.

Measured, Sequential Approach / 3Rs of Instruction: Return, Remote, Repeat

Measured, Sequential Approach to begin in-person learning at North, South and West Elementary Schools

Start of School: Full-Time Distance Learning for ALL with Length of Time To Be Determined with a 3-Week rolling calendar AND status on the State Monitoring List. Waiver information not yet available.

Return to School (RTS) Week 1: Welcome Back to School Meetings with Students. Detailed plans are still a work in progress. We will message out as soon as plans are solidified.

RTS Week 2: Kinder, 2nd, and 4th Grade Students on Campus; All other grades participate in Distance Learning.

RTS Week 3: 1st, 3rd and 5th Grade Students on Campus; All other grades participate in Distance Learning.

REPEAT pattern for Weeks 4 and 5.

RTS Week 6: All Students Return to Campus

Students in Learning Center or Academic Program Support attend in-person school every day

Measured, Sequential Approach / 3Rs of Instruction: Return, Remote, Repeat

Measured, Sequential Approach to begin in-person learning at Crocker Middle School

Start of School: Full-Time Distance Learning for ALL with Length of Time To Be Determined with a 3-Week rolling calendar AND status on the State Monitoring List

RTS Week 1: Only 6th Grade Students on Campus; 7th and 8th Grade Students participate in Distance Learning.

RTS Week 2: Only 7th Grade Students on Campus; 6th and 8th Grade students participate in Distance Learning.

RTS Week 3: Only 8th Grade Students on Campus: 6th and 7th Grade students participate in Distance Learning.

REPEAT pattern for Weeks 4, 5 and 6.

RTS Week 7: All Students Return to Campus

Students in Learning Center or Academic Program Support attend in-person school every day

Fall 2020 School Reopening Plan

Fall 2020 School Reopening Plan

Section 1: Our Commitment

Section 2: Our Opening Approach: An Overview

Section 3: Program Choice

Section 4: Return to School for All Description

Section 5: HCSD Virtual Classroom Description

Section 6: Health and Safety Practices

Section 7: Social and Emotional Well-Being

Section 8: Most Vulnerable Learners

Section 9: Special Education & 504 Plans

Section 10: Child Care

Section 11: Technology

Section 12 Resources and Contacts

Fall 2020 School Reopening Plan

Frequently Asked Questions: [HCSD FAQ Document](#)

HCSD Virtual Classroom: Maureen Sullivan at msullivan@hcsdk8.org

Curriculum and Program: Matthew Lindner at mlindner@hcsdk8.org

Return to School for All Program: School principal or assigned teacher

Maintenance & Facilities: Ron Russo at rrusso@hcsdk8.org

School Board: [HCSD School Board webpage](#)

Superintendent's Office: Karin Bender at kbender@hcsdk8.org

Student Services & Special Ed: Mary Maher at mmaher@hcsdk8.org

Hillsborough Recreation: Tony Giacomazzi at tgiacomazzi@hcsdk8.org

Health and Safety: Leilani Bell at lbell@hcsdk8.org

A New Model: HCSD Virtual Classroom

Presenting: Maureen Sullivan, Director, Instructional
Technology and Coordinator, HCSD Virtual Classroom

Important Update:

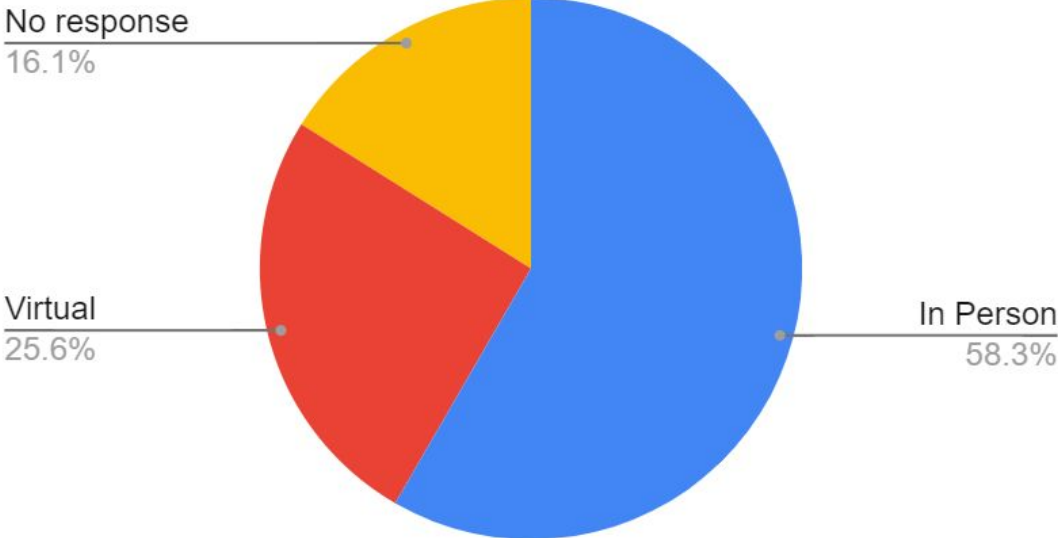
- Parents of elementary students will be asked for a binding commitment in choosing either in-person OR virtual classroom when it is legally permissible for students to return to school.
- Teachers and principals cannot proceed in configuring classrooms without this commitment at the elementary level.
- A survey will be sent to parents of elementary aged children on 8/12 and will need to be returned by 8/14 asking for their choice on in-person or virtual classroom.
- We do NOT need a binding commitment from Crocker parents at this time. We are able to schedule students without this commitment.

HCSD Virtual Classrooms

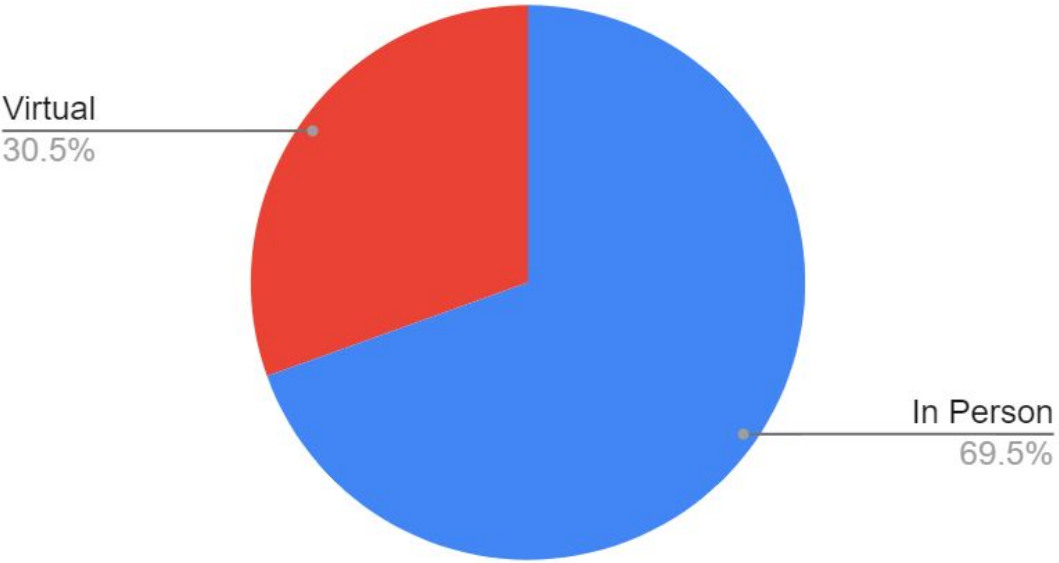
- All Virtual Classrooms will be taught by HCSD teachers
- Virtual Classroom for K-5 students will start when school begins on August 24th. All students, K-8, will be in Distance Learning at this time.
- Parents can choose to continue within the Virtual Classroom at the end of each trimester.
 - Trimester 1 ends Nov. 13th
 - Trimester 2 ends Mar. 5th

K-8 Survey Results regarding parent preferences for either in-person or virtual learning for the 2020-21 school year

All Students

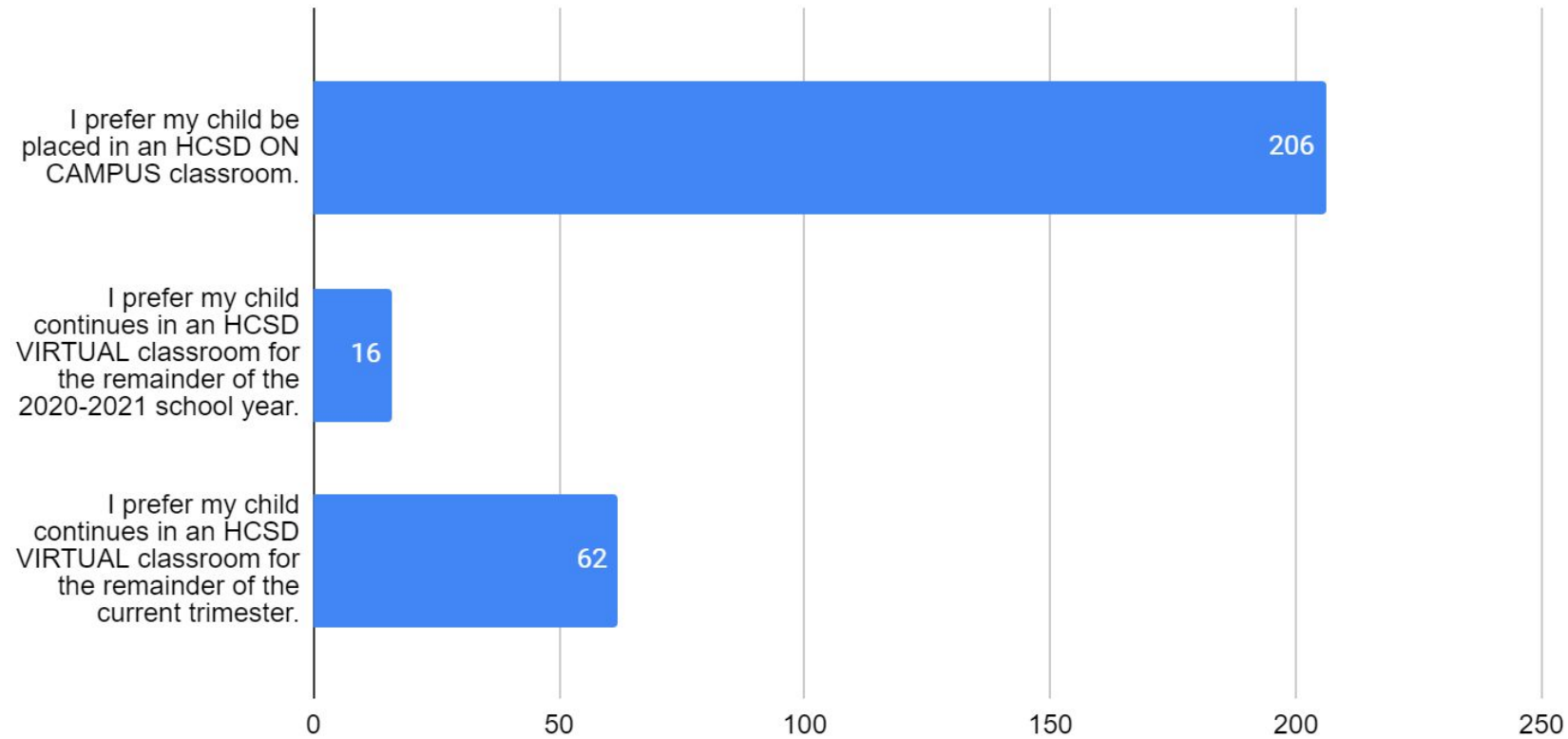


All Responses



Survey Results: Crocker Middle School

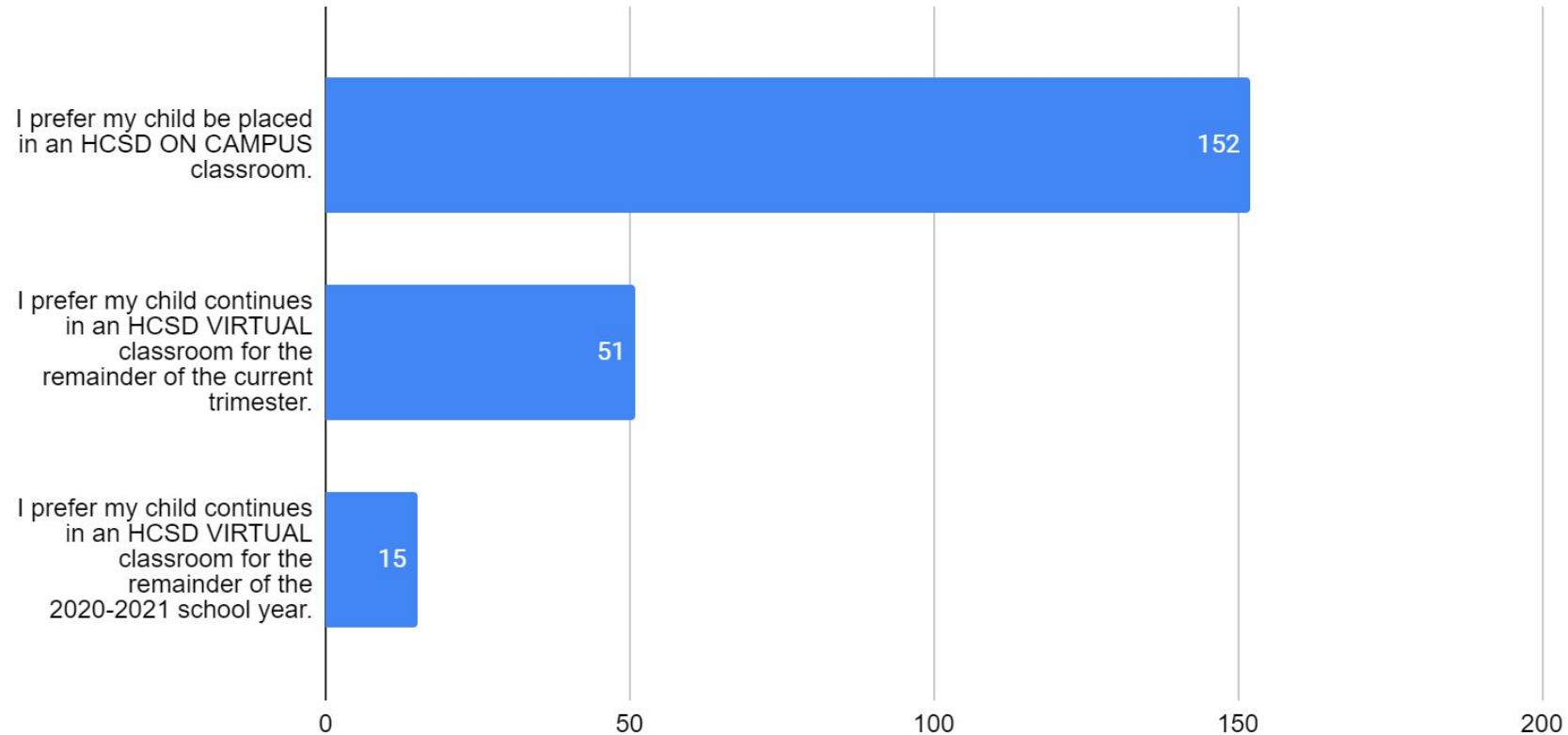
Count of When it is legally permissible for students to return to campus, please select the schooling option you will most likely choose for your child:



Count of When it is legally permissible for students to return to campus, please select the schooling...

Survey Results: North School

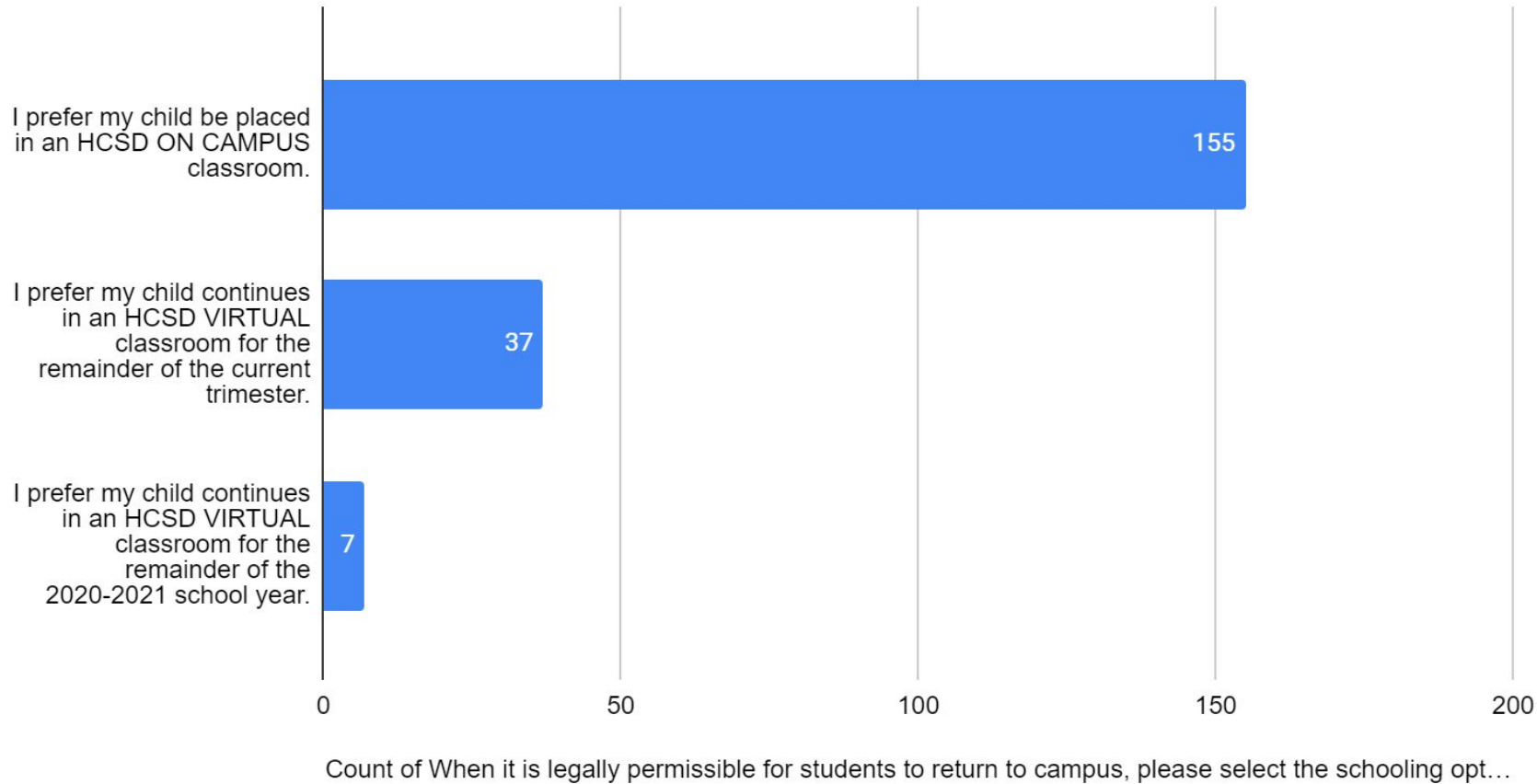
Count of When it is legally permissible for students to return to campus, please select the schooling option you will most likely choose for your child:



Count of When it is legally permissible for students to return to campus, please select the schooling option...

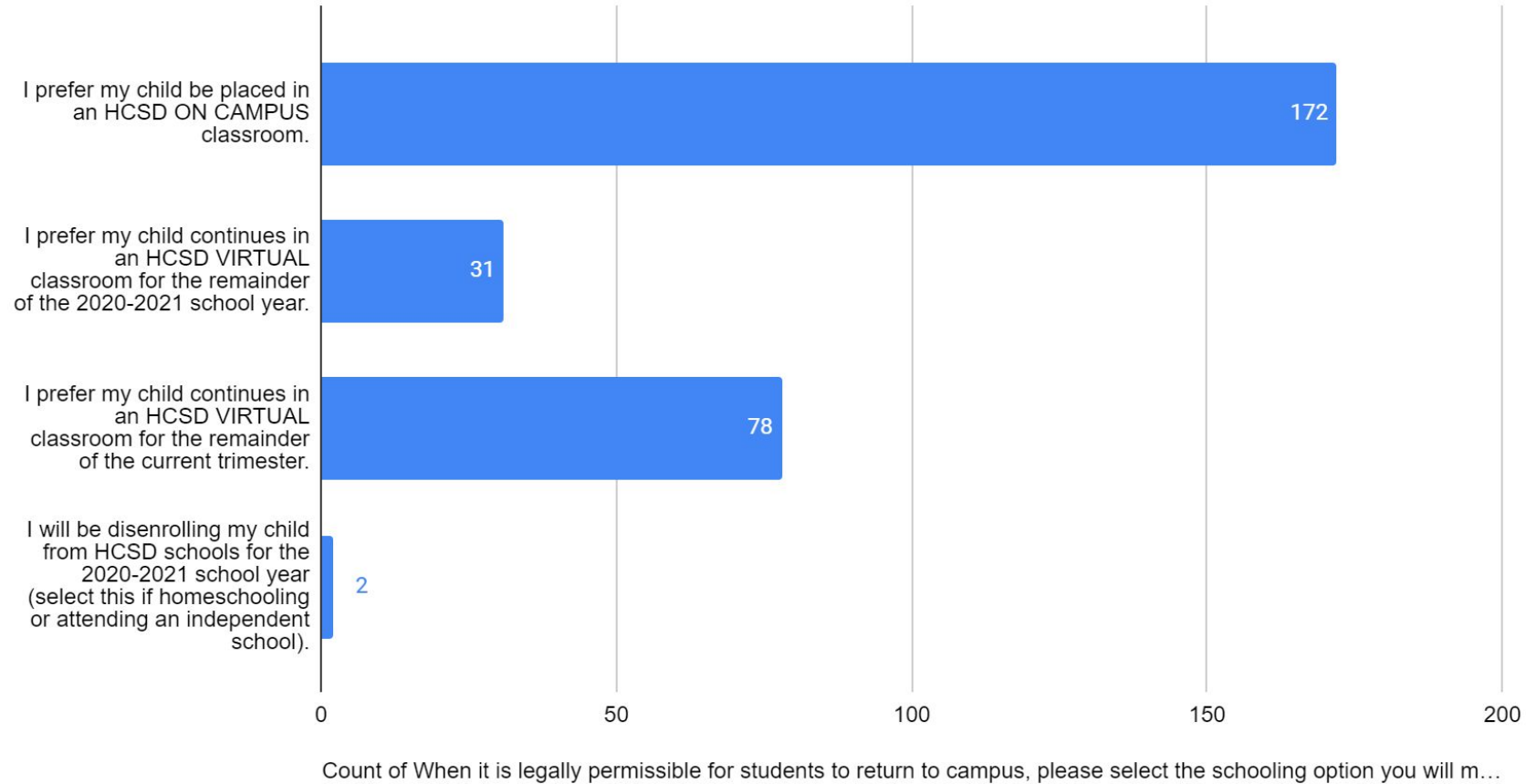
Survey Results: South School

Count of When it is legally permissible for students to return to campus, please select the schooling option you will most likely choose for your child:



Survey Results: West School

Count of When it is legally permissible for students to return to campus, please select the schooling option you will most likely choose for your child:



K-8 Survey Results by Grade Level

	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
North total	36	44	45	43	49	71			
North virtual	12	5	11	7	7	5			
South total	32	39	33	46	39	33			
South virtual	5	3	3	8	6	10			
West total	41	44	58	59	60	66			
West virtual	8	12	17	10	13	13			
Crocker total							153	143	148
Crocker virtual							21	23	16

HCSD Virtual Classroom for Elementary Students

- Virtual Classroom will:
 - be taught by HCSD elementary school teachers
 - have Specialist instruction
 - will use HCSD curriculum and resources
 - follow a similar daily schedule as in-person classes
- Virtual Classroom teachers will work with grade level teachers to provide opportunities for Virtual Classroom students to engage with in-person students at their home schools and in their virtual classrooms.
- HCSD Virtual Classroom will utilize a variety of instructional strategies to encourage engagement, build community and meet the individual needs of students.

HCSD Virtual Classroom for Elementary Students

- Virtual Classroom will have class sizes similar to “normal” sized classes, following the district’s advisory cap numbers: 20 students in grades K-1, 22 students in grades 2-3 and 24 students in grades 4-5.
- There will be one teacher (and perhaps more, depending on the number of commitments) in a given grade level.
- Students from North, South and West will come together in a Virtual Classroom. There will be consistency across grades across the district so all students are receiving a similar learning experience.
- If a student opts to return to school after a trimester of Virtual Classroom, we will place them in their home school UNLESS the classrooms at that site cannot physically accommodate an additional student.

Scenario 1: 2nd Grade Student in Virtual Classroom

- Lina is a 2nd Grade student at South School. Her parents have choose VC for her when schools return to in-person instruction.
- School begins on Aug. 24th and Lina is assigned to a HCSD teacher who will continue to teach her through the first trimester of school and as long as Lina's parents chooses to keep her in Virtual Classroom programming.
- Lina is assigned to Ms. Smith's classroom. Ms. Smith comes from North School and has taught 2nd grade in previous years.
- Lina joins other 2nd Grade students from West and North in Ms. Smith's virtual classroom. Ms. Smith works with her 2nd Grade level teaching colleagues throughout the trimester following the curricular plans that all classrooms are following.
- Word comes from the County on October 1 that we are no longer on the State Monitoring List and students whose parents have chosen in-person learning return to school on October 22. Lina will continue to be taught by Ms. Smith through virtual instruction for the remainder of the trimester.
- 3 weeks prior to the end of the trimester, Lina's parents will be asked to commit to another trimester or send Lina back to in-person school. They choose in-person school. Lina returns to one of our three elementary schools with every effort being made to return Lina to South School.
- As a 3rd Grade student, Lina will return to South School.

Scenario 2: 2nd Grade Student in In-person Learning

- Lina is a 2nd Grade student at South School. Her parents have chosen in-person learning for her when schools return to in-person instruction.
- School begins on Aug. 24th and Lina is assigned to a South School 2nd Grade teacher who will begin teaching her class through Distance Learning (DL).
- Word comes from the County on October 1 that we are no longer on the State Monitoring List and students whose parents have chosen in-person learning return to school on October 22.
- Lina will come back to school on October 22nd for a week of Welcome Back that will be designed by K-5 teachers and principals.
- School will be open with all safety protocols and procedures outline in our HCSD Fall 2020 Reopening School plan.
- Lina will come to school on Week 2 as well and then Lina and her classmates will go back to one week of DL with her class and will then come back to school with her classmates on Week 4 and will continue to attend in-person school.
- 3 weeks prior to the end of the trimester, Lina's parents will be asked to commit to virtual classroom or keep Lina in in-person school. They choose in-person school. Lina returns to South School for the second trimester of in-person school.

Sample Grade 2-3 Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:45-9:45	Reading	Reading	Reading	Reading	Reading
9:45-10:00	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
10:00-11:00	Writing	Writing	Writing	Writing	Writing
11:00-12:00	Math	Math	Math	Math	Math
12:00-12:30	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
12:30-1:00	Science	Music & Movement	Social Studies	Science	Social Studies
1:00-1:30	Closing Meeting	Closing Meeting	Closing Meeting	Closing Meeting	Closing Meeting

HCSD Virtual Classrooms for Crocker Students

- Virtual Classes will:
 - be taught by Crocker teachers
 - will use Crocker subject area curriculum, textbooks and resources
 - follow the same daily schedule as in person classes
 - Each grade level will have a Virtual Class that is part of either the Blue or Gold House.
 - Each Virtual Class will move together from period to period for English, Math, Social Studies, Science, and PE/World Language/Elective Wheel.
- Virtual Classroom students will be active members within the Crocker community. Opportunities will be provided for Virtual students to engage with in person students and celebrate their Crocker pride.

Crocker Virtual Classroom Schedule

MON	TUES	WED	THURS	FRI
Advisory	Advisory	Advisory	Advisory	Advisory
1st per class	1st per class	1st per class	1st per class	1st per class
8:30 - 8:50	8:30 - 8:50	8:30 - 8:50	8:30 - 8:50	8:30 - 8:50
1st Period 8:50- 9:35	20 min	20 min	20 min	20 min
2nd period	1st period	3rd period	1st period	3rd period
9:45 - 10:30	9:00 - 10:15	9:00 - 10:15	9:00 - 10:15	9:00 - 10:15
45 min	75 min	75 min	75 min	75 min
3rd period	2nd period	4th period	2nd period	4th period
10:45 - 11:30	10:25 - 11:40	10:25 - 11:40	10:25 - 11:40	10:25 - 11:40
45 min	75 min	75 min	75 min	75 min
lunch	lunch	lunch	lunch	lunch
11:30 - 12:15	11:40 - 12:20	11:40 - 12:20	11:40 - 12:20	11:40 - 12:20
40 min	40 min	40 min	40 min	40 min
4th period	Flex Period	5th period	Flex Period	5th period
12:15 - 1:00	12:25 - 1:40	12:25 - 1:40	12:25 - 1:40	12:25 - 1:40
45 min	75 min	75 min	75 min	75 min
5th period				
1:10 - 1:55				
45 min				

Scenario 3: 6th Grade Student at Crocker - Parent Choice In-person

- Van is a 6th Grade student at Crocker.
- School begins on Aug. 24th and Van has his schedule and begins his year in Distance Learning in 6 grade Blue house. Blue house has the same 4 core class teachers for the year with rotating elective by trimester.
- Van has five courses Math, English, Social Studies, Science and PE
- Van's first period teacher is Mrs. Ayer for English. Mrs. Ayer is Van's advisory teacher for the daily morning Advisory. Mrs. Ayer is also Van's teacher during his 2 weekly Flex program periods.
- Word comes from the County on October 2 that we are no longer on the State Monitoring List. Van's parents will be given a survey asking if they want Van to continue in the Virtual Classroom or if they want him to attend in-person school.
- Van's parents choose in-person school for him.
- On Monday, Oct. 26 (21 days + the weekend) Van returns to in-person school. He attends school for for Week 1(Week of October 26) and then returns to Distance Learning for Weeks 2 and 3.
- Van returns to in-person learning for Week 4 (Week of Nov. 16) and then learns from home for Weeks 5 and 6.
- At the start of Week 7 (Week of Dec. 14), Van returns to Crocker Middle School with all his peers following all health and safety protocols.

Scenario 4: 8th Grade Student at Crocker - Parent Choice is Virtual Classroom

- Gus is an 8th Grade student at Crocker.
- School begins on Aug. 24th and Gus has his schedule and begins his year in Distance Learning in 8 grade Blue house.
- Gus has five courses Math, English, Social Studies, Science and World Language
- Gus' first period teacher is Mr. Lau for math. Mr. Lau is Gus' advisory teacher for the daily morning Advisory. Mr. Lau is also Gus' teacher during his 2 weekly Flex program periods.
- Word comes from the County on October 2 that we are no longer on the State Monitoring List. Gus' parents will be given a survey asking if they want Gus to continue in the Virtual Classroom or if they want him to attend in-person school.
- Gus' parents chose Virtual Classroom programming for him.
- On Monday, Oct. 26 (21 days + the weekend) Gus begins his VC program. He attend his first period class with Mr. Mackenzie using Zoom. He continue with his same core teachers in Blue house in the virtual classroom. In order for Gus to continue with his same core teachers in Blue house his schedule has been adjusted and the order of his classes arranged so that he now has Mr. MacKenzie for first period English (formerly 5th period) and Mr. Lau for 5th period math. Same core teachers different periods.

Thank you
and
Questions