

HCSD Board Presentation

December 14, 2022



☆ $\sqrt{123}$

Light vs Heavy Coaching



Examples of Coaching Support in Hillsborough

Light

Curating Resources

Administering Assessments

Teaching District Systems

Heavy

Demo Lesson/Co-teaching/ Reflection

Blending of Curricular Programs

Voluntary Professional Development

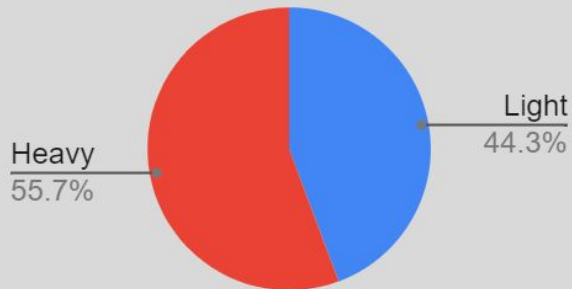


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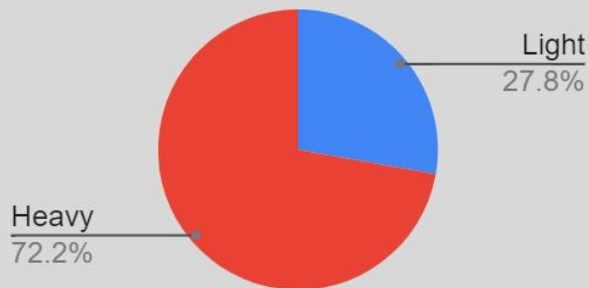


Heavy vs. Light Data So Far

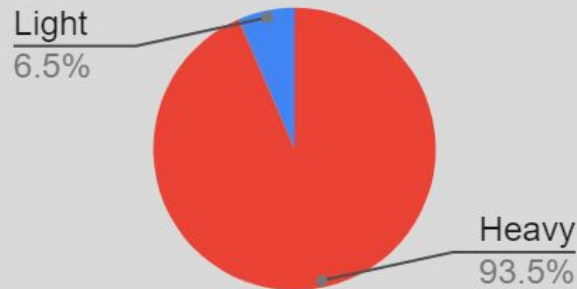
Coaching Style Aug/September



Coaching Style October



Coaching Style November



Feedback from Teachers

I feel that I have been given permission to **try new things**, and it's been **invigorating** - for my class and me as a teacher.

I have worked closely with the instructional coaches for two years. Their support, resources, and knowledge have been **invaluable and incredibly appreciated**. I wish I had an instructional coach during my first year of teaching, but I am incredibly grateful to have them now! Through their professional development days, I have gained so many new resources and ideas that I have implemented into my class -- specifically math. I have left every single training of theirs feeling inspired and motivated.

I have leaned on the instructional coaches for support in teaching new subjects/grades. Furthermore, I've found it invaluable to be observed by the instructional coach who can then share strategies that are working well with others who may need assistance, or vice versa. Having the instructional coach be the go-between **allows teachers to feel supported** with advice from someone who can gracefully offer it with the time and energy to provide additional and interactive feedback.

As a result of the training, our grade-level team has begun to implement many **more hands-on opportunities** for our students, including manipulatives, games, and more. These have given students a chance to practice skills in ways that are fun and exciting. It shows students visually how to reach solutions.

I greatly appreciate the instructional coach role because of all the **quality of ready-to-use resources coaches have provided**, as well as **guidance** on when and how to use them. Without the guidance component, the resources would be like letting loose a child in a grocery store without a parent: there is plenty of food there, but it's important to have a balance of protein, produce, etc. (vs. just taking candy, ice cream, and those delicious custard pastries).



Our Work Continues to... ☆

Create and Sustain a Learning Culture - providing safe spaces for students and staff to take risks with the goal of increased student learning

Connect UDL learning to content standards and instructional practices across classrooms ☆

Highlight curriculum, assessment, and professional development focus areas

Support department work in its role in HCSD's Multi-Tiered System of Support to ensure a year of growth for all learners

