

A Day in TK..





Our TK Program This Year

- Serving our youngest learners who turned 5 between September 2nd and February 2nd
- 26 students
- 1:12 ratio (based on State requirement)
- 2 Phenomenal Teachers!



Ice Breaker

“I am a Magician”

The teacher models first and later one student stands on a chair & announces to the group: “I am a magician and I turn you all into _____!”
(Color/Emotion/Animal)

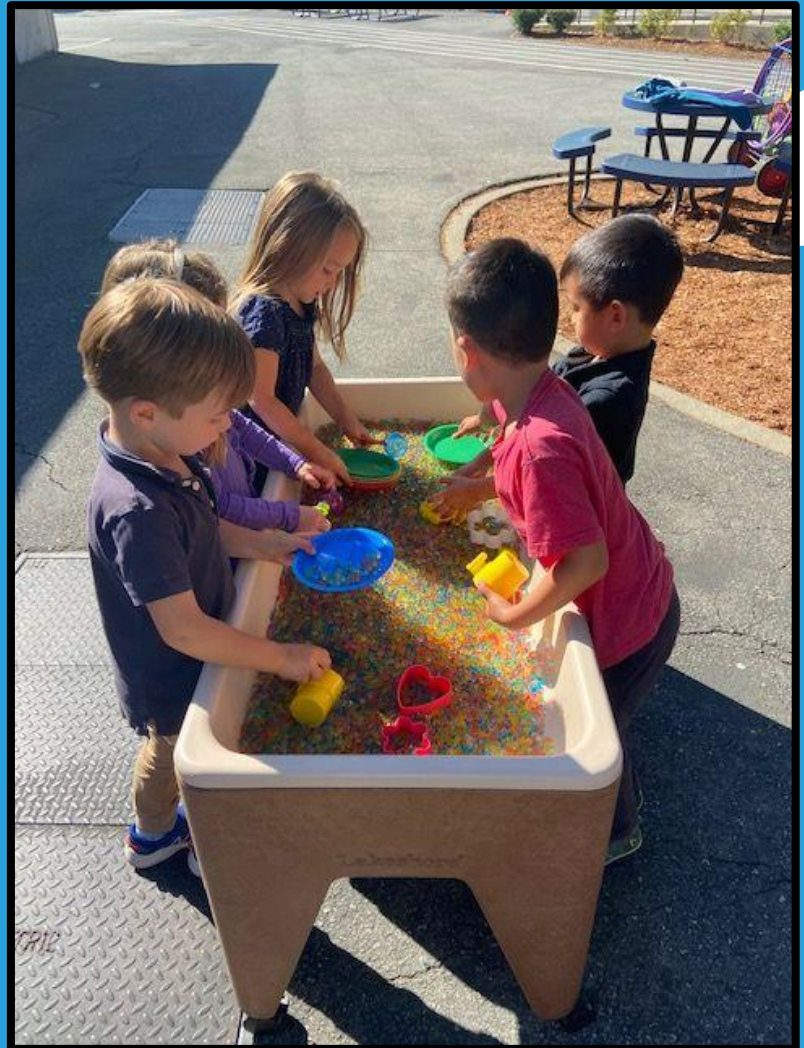
For example: “Pink, Sad Fish.”

The entire class then becomes those animals and moves around the room expressing that animal and it’s feelings.

The younger kids like having a turn as the magician, waving the magic wand.

“I am a magician and I turn you all into _____!”
(Color/Emotion/Animal)

This is Friendship



We share...

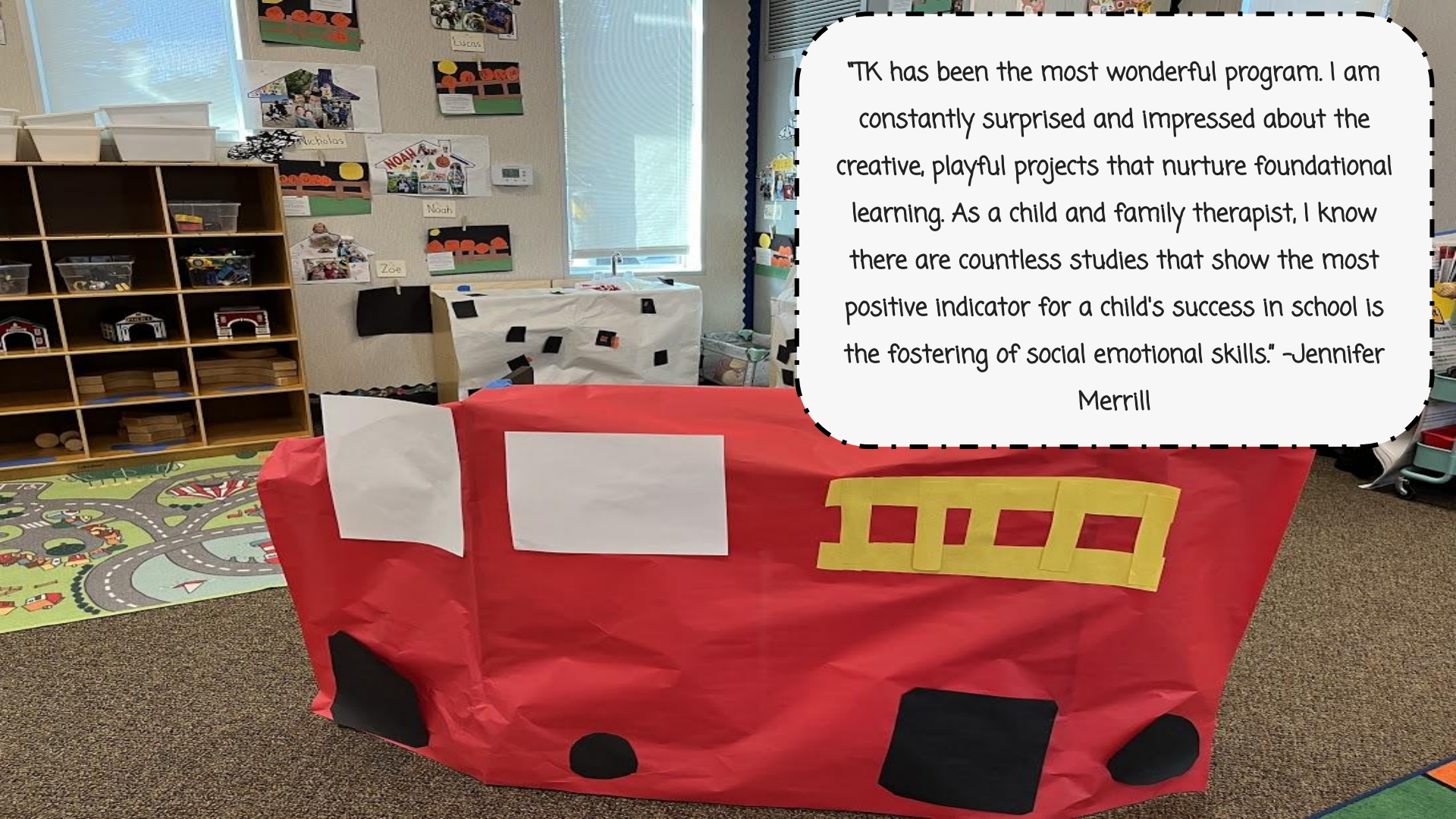


This is Language & Literacy



This is Math



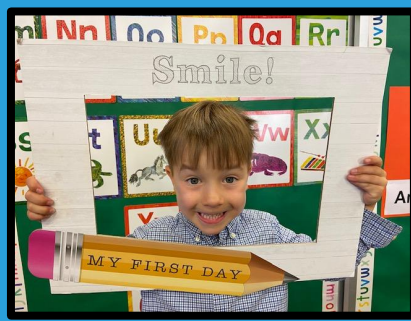


"TK has been the most wonderful program. I am constantly surprised and impressed about the creative, playful projects that nurture foundational learning. As a child and family therapist, I know there are countless studies that show the most positive indicator for a child's success in school is the fostering of social emotional skills." ~Jennifer Merrill

This is Community



We are PROUD.



We're all in this together.



TK Teamwork!

- Weekly Zoom meetings for planning and alignment
- Visits from HCSD staff members
- Observed other local TK programs as a team
- Meet with Bhavna and Matthew for communication
- Ongoing education coursework for professional lifelong learning



TK Belongs!



Looking Ahead to Next Year- State Mandated Changes

We anticipate 2 TK classrooms.

Age Range eligible to be served in TK expands:

2023-24- Turning 5 between September 2nd and **April 2nd**

2024-25- Turning 5 between September 2nd and **June 2nd**

2025-25- All children who have their 4th birthday by September 1 of the school year.

We wrote the UPK Planning and Implementation Grant and received funding from the State this year.

Adult-Child Ratio moves from 1:12 to 1:10 (contingent on additional funding from the State)