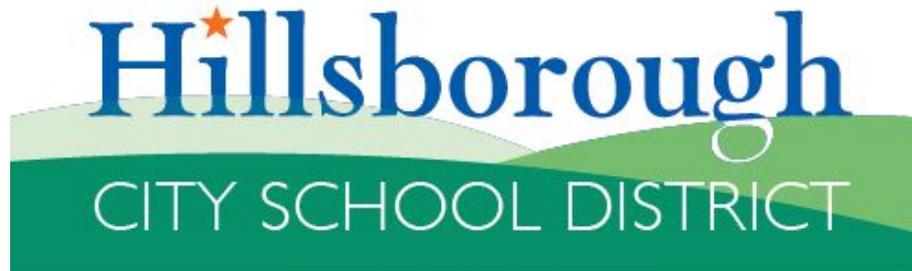


2022 CAASPP Results

Matthew Lindner
Director of Educational Services
October 12, 2022



Proceed with caution!

- Varied participation rate
- Preliminary data
- Remote Independent Study
- Quarantine with in-person instruction all year
- Reduced items on ELA and Math computer adaptive test
- Pandemic impacts
- Some small student groups in HCSD - hidden data
- Lagging Data Indicator





HCSD continued overall strong performance DESPITE the ongoing COVID-19 pandemic.

Our students, staff, and parents worked incredibly hard to provide the best possible educational experience to students AND IT SHOWS!

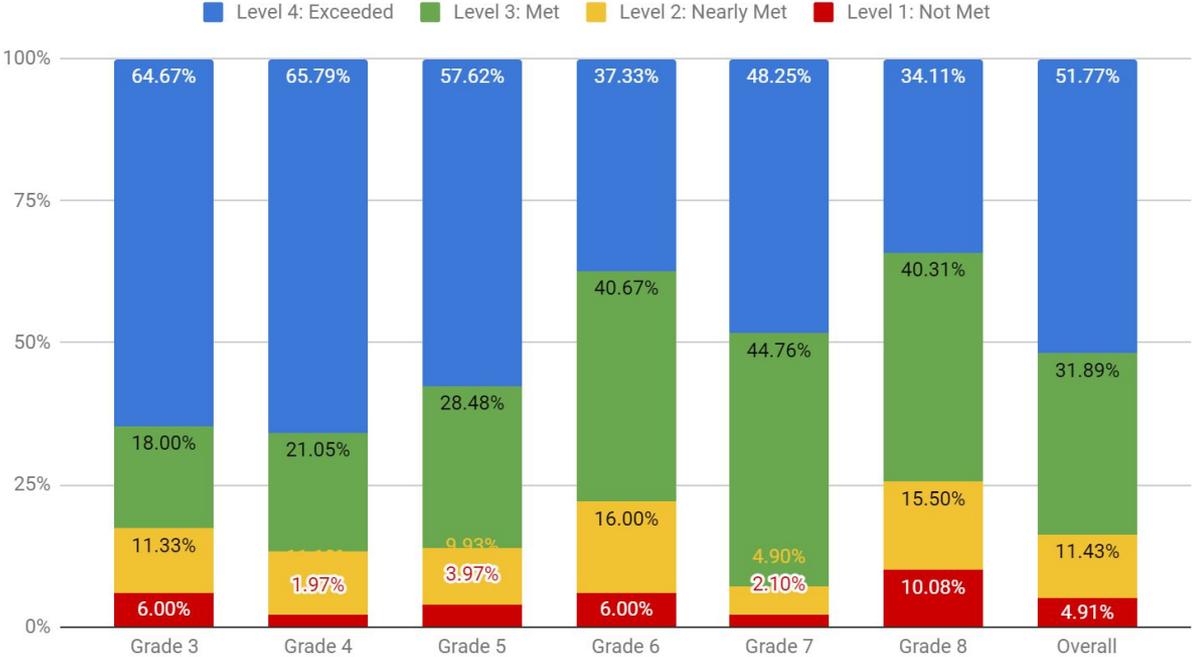
HCSD participation rate improved in upper grades.

2020-21 Hillsborough City School District Participation Rate							
	3rd	4th	5th	6th	7th	8th	Total
ELA	100.00%	98.60%	98.80%	96.60%	97.12%	90.67%	96.97%
Mathematics	100.00%	98.60%	98.80%	96.60%	96.40%	90.67%	96.85%
CAST			98.80%			90.00%	95.20%
2021-22 Hillsborough City School District Participation Rate							
	3rd	4th	5th	6th	7th	8th	Total
ELA	98.04%	98.70%	97.42%	98.05%	94.70%	94.85%	97.01%
Mathematics	98.04%	98.70%	97.42%	98.05%	94.70%	95.59%	97.12%
CAST			97.42%			95.59%	96.56%

4th-8th grade participation rate improved over 2021. 3rd grade had a slight drop.

Students overall continued to do well in ELA during the pandemic.

2022 ELA Comparison by Grade



2021

Meet/Exceed: 82.74%

2022

Meet/Exceed: 83.66%

Change: +0.92%

Participation: 97.01%

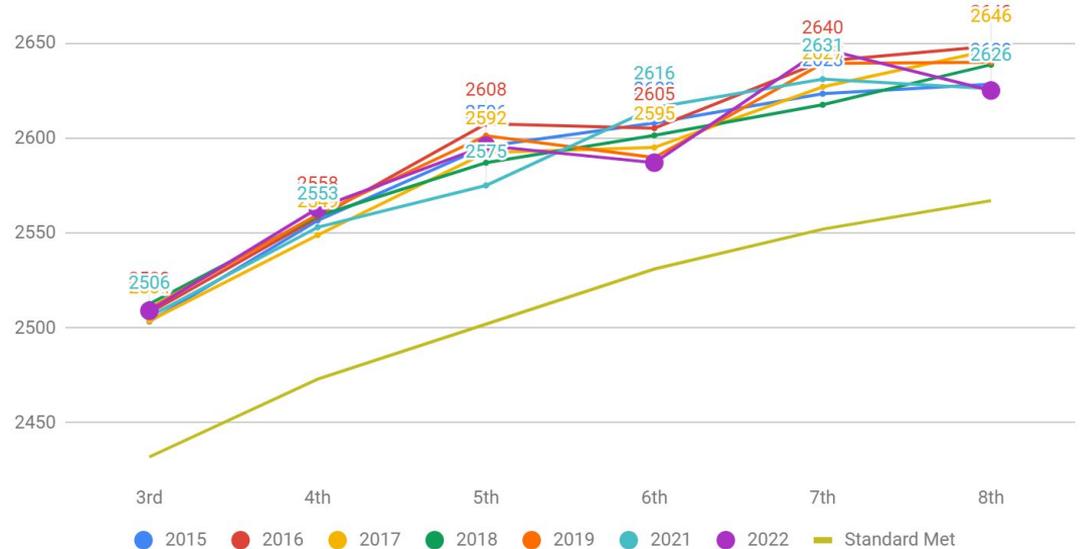
HCSD scores in ELA in 2022 tracked with previous years.

Mean scaled scores generally improved over 2021.

5th and 7th grades made bigger increases; 6th and 8th dropped or maintained average scaled scores.

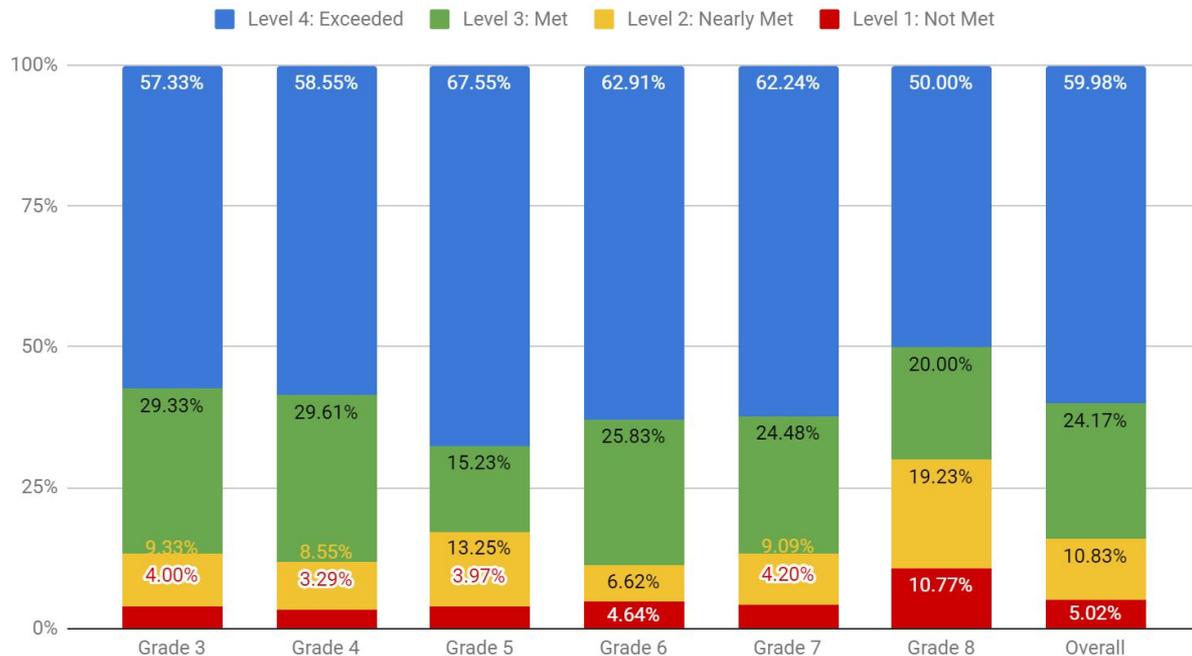
HCSD ELA						
	3rd	4th	5th	6th	7th	8th
2015	2503	2557	2596	2608	2623	2628
2016	2508	2558	2608	2605	2640	2648
2017	2504	2549	2592	2595	2627	2646
2018	2513	2559	2587	2601	2618	2639
2019	2510	2560	2601	2590	2639	2640
2020						
2021	2506	2553	2575	2616	2631	2626
2022	2509	2563	2596	2587	2647	2625
Standard Met	2432	2473	2502	2531	2552	2567

HCSD ELA Seven-Year Comparison



Students overall continued to do well in math during the pandemic.

2022 Mathematics Comparison by Grade



2021

Meet/Exceed - 82.13%

2022

Meet/Exceed - 84.15%

Change + 2.02%

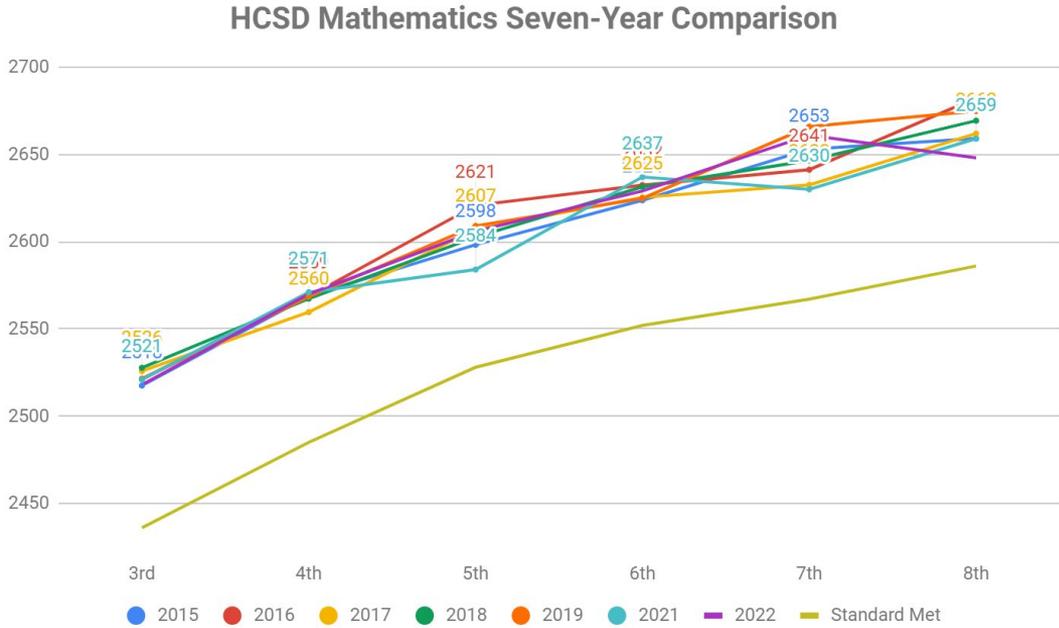
Participation - 97.12%

HCSD scores in math in 2022 tracked with previous years.

Mean scaled scores continued to be relatively in line with prior years.

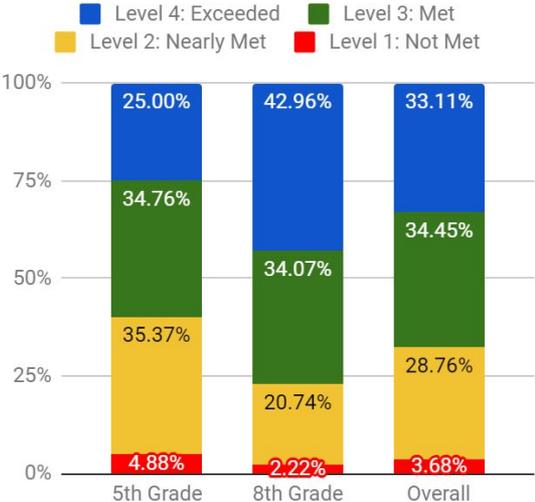
5th and 7th had jumps; others relatively stable or dropped (8th).

HCSD Math						
	3rd	4th	5th	6th	7th	8th
2015	2518	2569	2598	2624	2653	2659
2016	2521	2569	2621	2632	2641	2682
2017	2526	2560	2607	2625	2633	2662
2018	2528	2567	2603	2631	2647	2669
2019	2522	2569	2609	2625	2666	2675
2020						
2021	2521	2571	2584	2637	2630	2659
2022	2518	2570	2606	2629	2661	2648
Standard Met	2436	2485	2528	2552	2567	2586

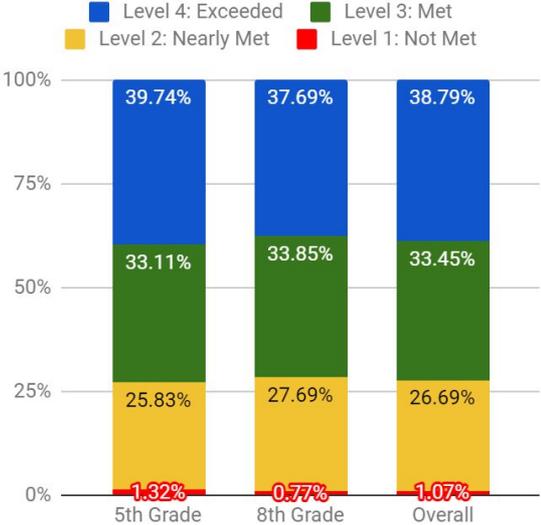


Students continue to improve in science.

2021 CAST Achievement Scores



2022 CAST Achievement Scores



2021

Meet/Exceed - 67.56%

2022

Meet/Exceed - 72.24%

Change + 4.68%

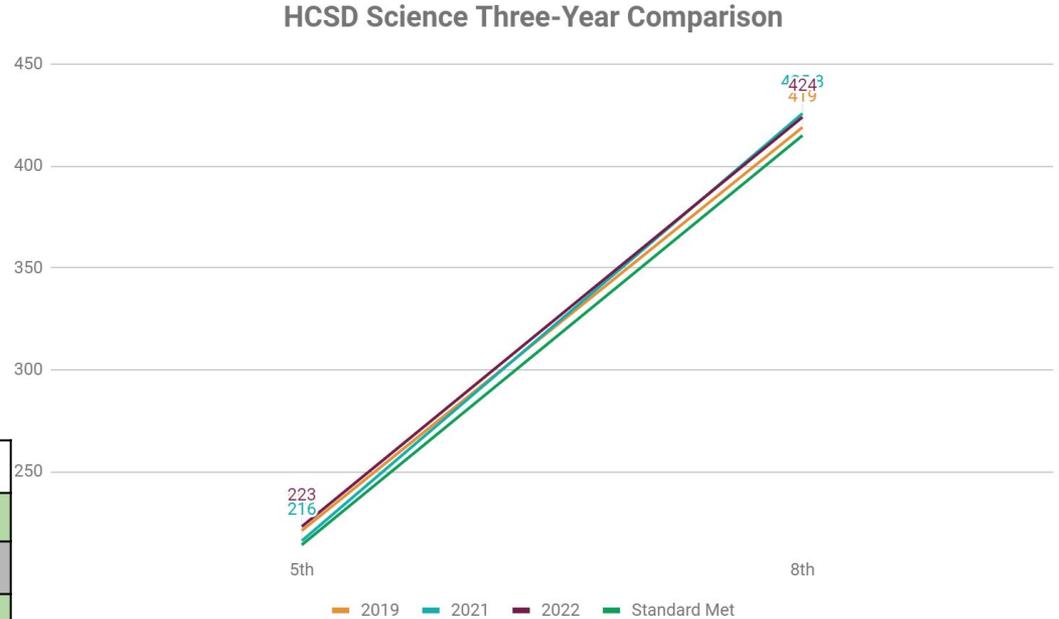
Participation - 96.56%

HCSD science scores in 2022 tracked with 2019 and 2021.

Mean scaled scores continued to be relatively in line with 2019 and 2021.

Both 5th and 8th grade stayed 9 points above standard met.

	5th	8th
2019	221	419
2020		
2021	216	426
2022	223	424
Standard Met	214	415



Similar District Comparisons

maybe...

Data for other districts, counties, and the state is not yet publicly available.

What can we learn from looking at the scores of other districts? Our reason for looking matters.



We will see **status only** on the California School Dashboard.

State Measures

Six state measures allow for comparisons across schools and districts.

- 😊 Academic Performance
- 😊 Chronic Absenteeism
- ~~😊 College/Career Readiness*~~
- 😊 English Learner Progress
- ~~😊 High School Graduation Rate~~
- 😊 Suspension Rate

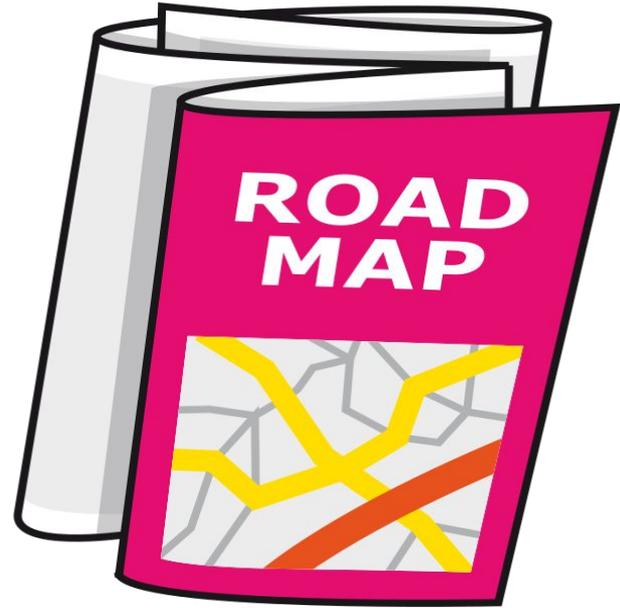
Schools and districts receive one of five Status levels on each of the state measures. For the 2022 Dashboard, the Status levels are reflective of the performance achieved during the 2021–22 school year.



Results are presented for all districts, schools, and defined student groups (e.g., racial/ethnic groups, low income, English learners, homeless, foster youth, and students with disabilities).

Where do we go from here?

- Digging deeper by student groups.
 - Presentation in November 2022.
- Site-based sharing with principals.
- Continue monitoring student growth.
- Use of formative assessment - interim resources
- Understanding performance targets



Curious to learn more? Check out these resources!

