

The Instructional Coaching Team









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Welcoming the Class of 2022

- Introduction to the <u>District Office team</u>
- Centered on District initiatives of UDL, Giftedness
- Integrated & modeled instructional strategies
- Familiarized new staff with the culture of the district and school sites



Biggest Takeaways from Participants

My biggest takeaway from the orientation is that it's **encouraged to take meaningful risks**. I feel supported by coaches and administration to help my students and me succeed through failures and triumphs.

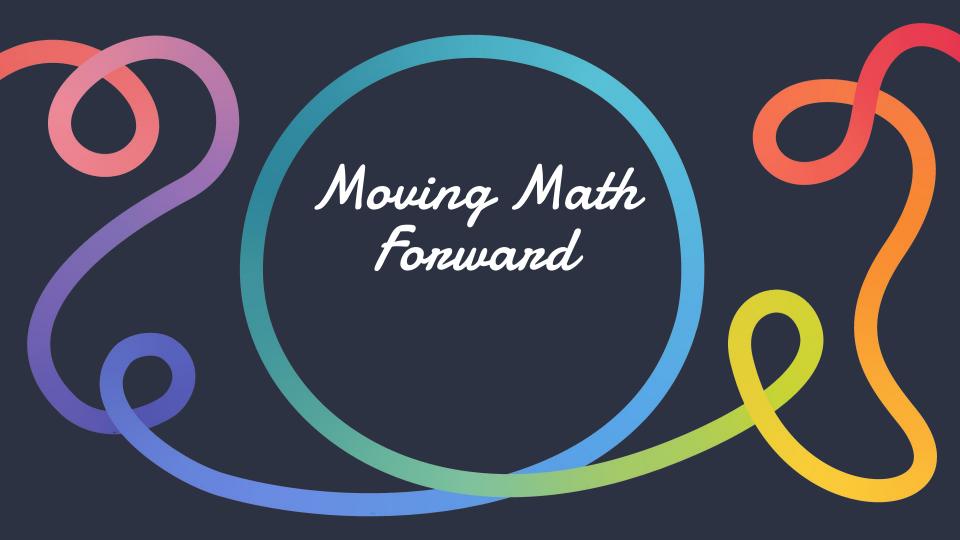
People really **love it here** which is encouraging. I really enjoyed participating in the different teaching activities.

Learning about **UDL & giftedness** and the connectedness between the two and how universal they are in the classroom **for paraeducators and not just teachers**.

I valued learning about the different ways to help students learn. Learning about what the district values, helped me understand some things from different perspectives. As a paraeducator I really will try to help students so they can achieve their goals and understand the curriculum.

The inclusion of specific classroom instructional practices along with the activities to build culture within our classrooms was well balanced. You were all very organized, honest, straightforward, and direct. I felt SO welcomed everyday and everyone has been so kind. This was a fantastic way to start the year. We are walking away with specific activities, resources, and tools to implement. Super excited and hopeful for this year.

The orientation gave us new hires a glimpse of **HCSD's**welcoming culture. It is very valuable to know how supportive the district is of its teachers. The logistical information about the technology (introduction to different portals) and the paystub information was very helpful in navigating in a new district.

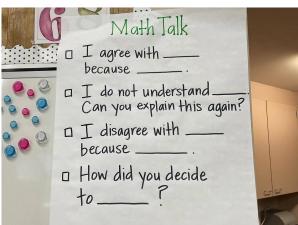


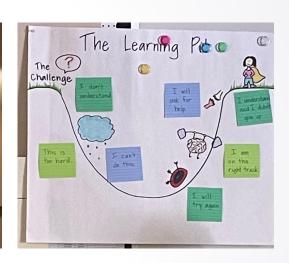
Moving Math Forward

- Why? Jo Boaler's Mindset Mathematics training for K-2, Enrich Math Expressions
- Who? Open to all TK-5 grade teachers. 23 teachers attended 1 or 2 day Math PD
- What? Shared other resources to enrich Math Expressions,
 planning time with grade level teams, and taught sample lessons.
- Outcomes: Observed many of the resources being used in classroom lessons.

Ideas in Action

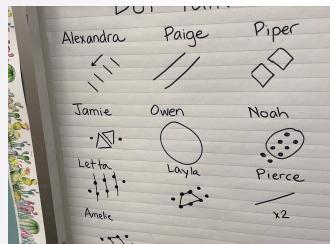








Ideas in Action



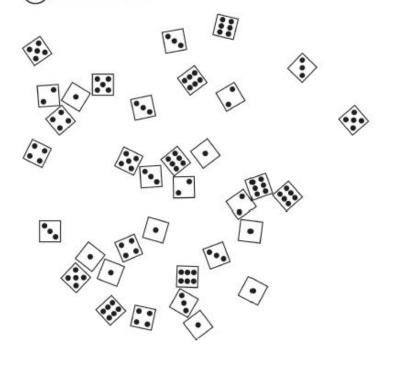






Dozens of Dice

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What's Your Why? (Elementary Thursday PD)

- Reflection Questions
- Ted Talk <u>Video</u>
 Atul Gawande: "Want to get great at something? Get a coach."
- Coaching Heavy / Coaching Light <u>Article</u>
 "Are You Coaching Heavy, or Light?" By: Joellen Killion





Coaching is Taking Off!

- Two TK-5 Coaches
- One Part Time Coach at Crocker
- One Math Coach/Interventionist
- We are getting in the doors
- Comfort level with teachers and students
- Follow up requests for MORE PD
- 50+ requests from teachers





We are planning for the year!

- Individualized and personalized support
- New Hires
- In-context and in-classroom support of initiatives
- Each individual is a lifelong learner
- A year of growth for everyone!







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