

Cooling Pilot Project

Hillsborough City School District

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Cooling Pilot Project

Project Specifics

- Objectives
- Scope of Work
- Status Update
- Schedule
- Budget

Cooling Pilot Project

► Objectives

- ❑ Determine if ceiling fans will provide students and teachers with thermal comfort and mitigate need for air conditioning.
- ❑ Determine number and size of fans that achieve the best results in the different size, shape, and locations of classrooms.

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► Scope of Work

- ❑ Install ceiling fans in 4 classrooms at each campus as follows:

- **Crocker: Second Floor Classrooms**

- ✓ Classrooms 9 and 10 with (1) of the 84” Haiku in each classroom.
- ✓ Classrooms 14 and 15 with (2) of the 52” Haiku L in each classroom.

- **North: Classroom on different locations and configurations**

- ✓ Classrooms 10 and 20 with (1) of the 84” Haiku in each classroom.
- ✓ Classrooms 14 and 27 with (2) of the 52” Haiku L in each classroom.

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- ▶ Scope of Work continued...
 - **South: Pod of 4 Classrooms**
 - ✓ Classrooms E, F, G, and H to have (2) of the 54” Haiku L
 - ✓ Common Area in middle to have one 84” Haiku
 - **West: Classroom on different locations and configurations**
 - ✓ Classrooms 1 and 20 with (1) of the 84” Haiku in each classroom.
 - ✓ Classrooms 6 and 16 with (2) of the 52” Haiku L in each classroom.
- Install added insulation and vents at Crocker second floor attic.

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► Project Status Update

- ❑ 27 fans have been ordered and are being shipped.
- ❑ We have received installation proposals from 3 different contractors:
 1. Inter Mountain \$59,499
 2. Star Energy \$18,707
 3. Strawn Construction <\$TBD>

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► Schedule Update

- ❑ Installation is to occur over Spring Break.
- ❑ Evaluations of effectiveness from Spring Break through end of school year (June 2020).
- ❑ Determination of next steps in June 2020.

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► Budget Update

- ❑ Approved Budget \$86,000
- ❑ Purchase order for fans is \$25,474.
 - Two of the fans were at no cost from Norman Wright Company, West Parent
- ❑ Installation - \$18,707 (Star Energy)
- ❑ Management Fees - \$10,000
- ❑ Contingency - \$10,000
- ❑ Remaining budget - \$21,819

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Project Evaluation

Fans & Ventilation Effectiveness Rubric

Link to Rubric

- ▶ Qualitative Rubric
- ▶ Pre and Post Conversations
- ▶ Study and Control Groups
 - ▶ Study Group has new fans and Control Group will use air from heating units (without the heat)

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California Uniform Public
Construction Cost
Accounting Act
CUPCCAA

Procurement via CUPCCAA

- ▶ CUPCCAA provides an alternative (“informal”) process for procuring public project construction work and related materials, supplies, subcontracts and equipment.
- ▶ HCSD has already adopted a resolution to be able to use CUPCCAA.

CUPCCAA Limits

► CUPCCAA limitations:

- ❑ \$60,000 or less can be performed by a “force account,” negotiated contract or purchase order from a single vendor.
- ❑ Over \$60,000 and up to \$200,000 may be procured via the CUPCCAA informal process from 3 bidders.

Procurement Options: CUPCCAA vs. Public Bid

- ▶ CUPCCAA procurement provides a more streamlined process over Public Bid:
 - ❑ Increased force account/PO limit from \$15k to \$60k.
 - ❑ Simplified process for bidding of projects under \$200,000.
 - ❑ Expedited contracting for projects under \$200,000 (reduced time, effort and expense).

Procurement: Public Bid

- ▶ Public Contract Code (PCC) Section 20111(a) requires school districts to competitively bid any contracts involving an expenditure of more than \$95,200.
 - ❑ Purchase of equipment, materials, or supplies to be furnished, sold, or leased to the school district.
 - ❑ Services that are not construction services.

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Next Steps and Timeline

Next Steps and Timeline

- ▶ Once the fan are installed over Spring Break, the effectiveness of the project will be evaluated based on a predetermined rubric in June 2020.
- ▶ After determining the effectiveness of the fans based on feedback from study participants and a control group, staff will make a recommendation to the Board on next steps.
- ▶ Should we not have hot weather in the spring, the pilot may need to continue into the fall months.

Next Steps and Timeline

- ▶ Possible recommendations may include purchasing fans for the remaining 69 classrooms and other spaces including offices, libraries, etc...
- ▶ An additional recommendation could include either taking a **multi-phased approach** or a **single-phased approach** in project expansion.

Multi-phased Approach - CUPPCCA

- ▶ If decided to take a multi-phased approach to address only the highest priority classrooms, then CUPPCCA procurement could be used if under \$200k.
- ▶ CUPPCCA contracting can reduce costs by eliminating need for developing bid documents and costs to publicly bid.
- ▶ CUPPCCA contracting can save time by not requiring on-boarding architect and engineer, time to prepare bid documents, and conducting formal public bid.

Single-phased Approach - Public Bid

- ▶ The estimated costs to install in the remaining classrooms is approximately \$400k to \$500k.
- ▶ If a single-phase approach is desired, then the project must be publicly bid.

One Contract Approach - Public Bid

- ▶ Public bidding will require additional expenses and time for creating the bid documents and performing the bidding process in accordance with PCC.
- ▶ PCC prohibits “bid-splitting” to reduce costs for the purposes of avoiding compliance with the PCC requirements.

Summary

If an evaluation of the pilot takes place in early June (based on enough hot weather days):

- ▶ Data will be shared with the Board at the second June Board Meeting.
- ▶ Should the pilot prove successful, staff will present a recommendation on next steps to the Board.
 - ▶ If a multi-phased approach is recommended work can be completed in late summer or early fall
 - ▶ If a single-phase approach is recommended, work can be completed in late fall or early winter.

Thank you!

Q&A