HCSD
California School Dashboard
Academic Growth Indicators

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February 12, 2025

How effectively are all of our systems and processes working together to support learning for EACH student in our district?

This is the critical question for us to answer.

Academic Growth Indicators? Tell me more...

- Approved in 2021 - 3 years needed to calc.
- Grades 4-8, SBAC only, no student-level scores, ELA and math only (no science)
- Informational Purposes Only!
- At least 11 students in the current year (2023-2024) to get a growth score
- 500 scores, simple average; <500, weighted
- Most precise growth model in the country
- All students with valid scores included
- Will be released separately from annual Dashboard score release
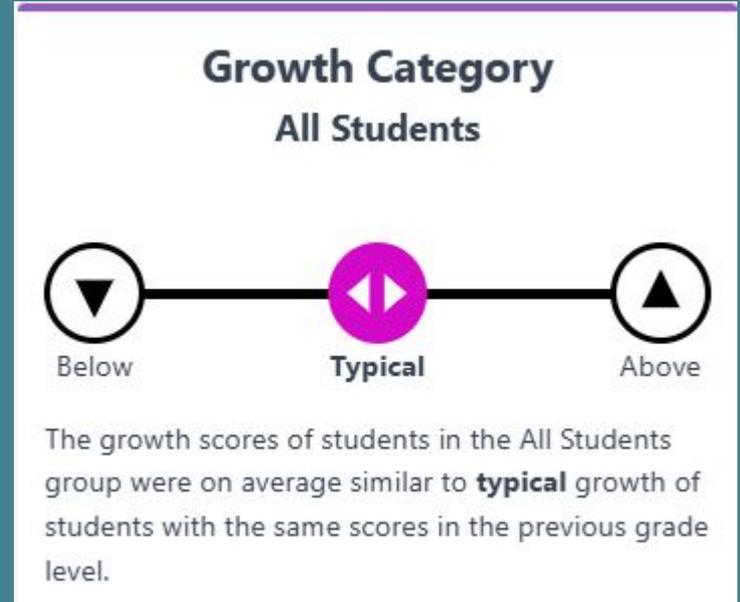
English Language Arts Growth

Growth Score
All Students

2
Points Above

30 25 20 15 10 5 | 5 10 15 20 25 30

Below   **Typical Growth**   **Above**
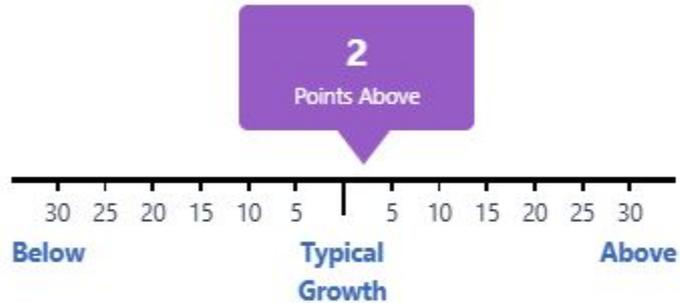
Students in the All Students group generally scored **2 points above** the typical growth of students with similar test scores in the previous grade level.

Number of Students: 695

Growth Category
All Students

Below   **Typical**   Above

The growth scores of students in the All Students group were on average similar to **typical** growth of students with the same scores in the previous grade level.

Understanding the Growth Category

English Language Arts Growth - Student Groups

12 Total Student Groups
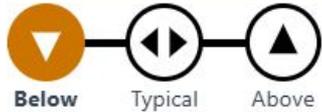
Below — Typical — Above
Two or More Races
Socioeconomically Disadvantaged
Students with Disabilities

Below — **Typical** — Above
English Learners
Filipino
White
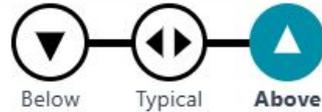
Below — Typical — **Above**
Asian
Hispanic

No Growth Determination
Homeless
Long-Term English Learners
African American
Pacific Islander

Student Group Growth Scores

Above Typical Growth:

- Asian (+8 above; n=262)
- Hispanic (+10 above; n=32)

Typical Growth:

- English Learners (+2 above; n=33)
- Filipino (+9 above; n=14)
- White (-2 below; n=297)

Below Typical Growth:

- Two or More Races (-7 below; n=86)
- Socioecon. Dis. (-13 below; n=24)
- Students w/ Dis. (-16 below; n=92)

Mathematics Growth

Growth Score
All Students

20
Points Above

| 30 | 25 | 20 | 15 | 10 | 5 | | 5 | 10 | 15 | 20 | 25 | 30 |

Below   **Typical Growth**   **Above**
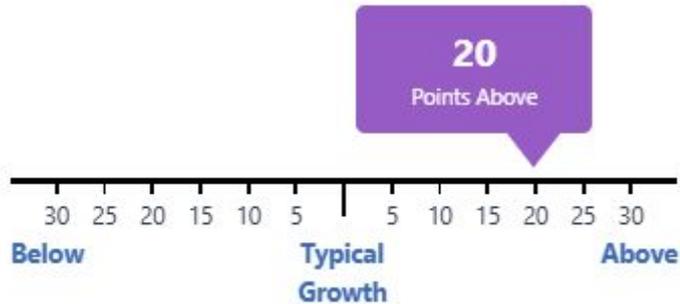
Students in the All Students group generally scored **20 points above** the typical growth of students with similar test scores in the previous grade level.

Number of Students: 694

Growth Category
### All Students

Below   Typical   **Above**
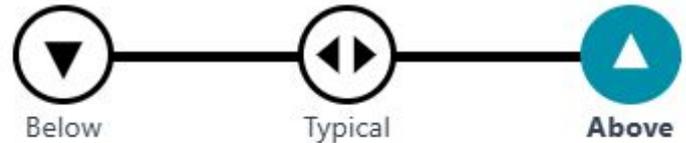
The growth scores of students in the All Students group were on average **above** the typical growth of students with the same scores in the previous grade level.

Understanding the Growth Category

Mathematics Growth - Student Groups

12 Total Student Groups

No Student Groups

Socioeconomically Disadvantaged
Students with Disabilities

English Learners
Asian
Filipino
Hispanic
Two or More Races
White

No Growth Determination
Homeless
Long-Term English Learners
African American
Pacific Islander
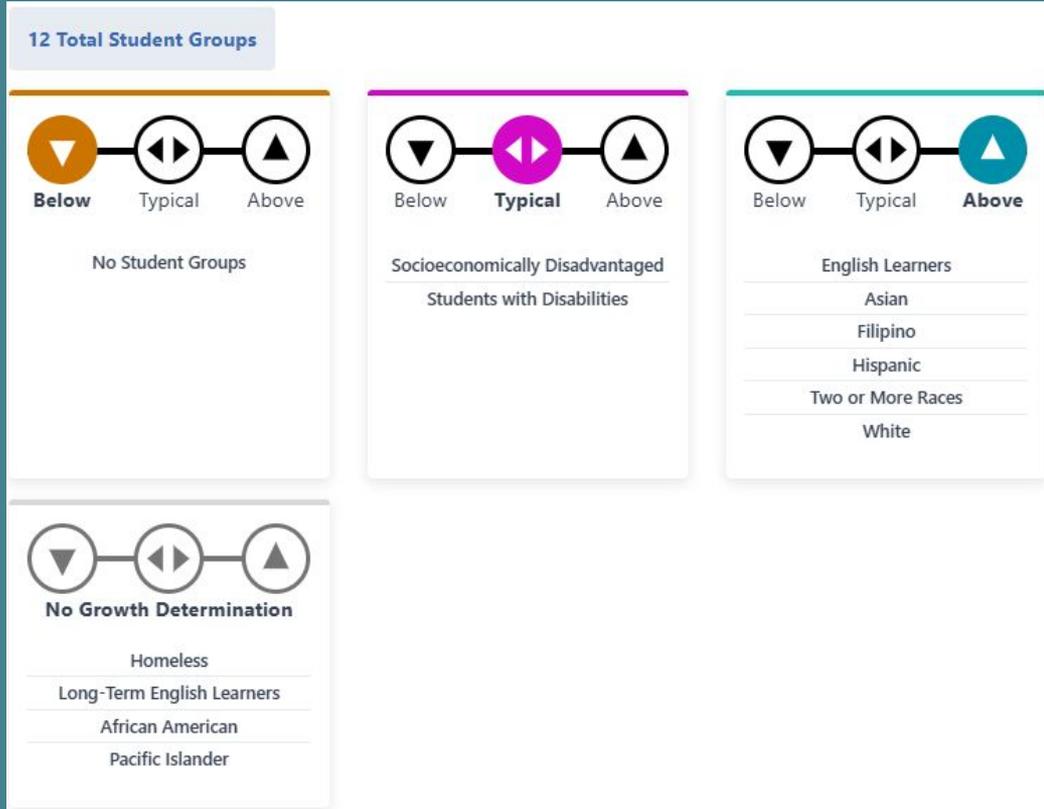
Student Group Growth Scores

Above Typical Growth:

- English Learners (+24 above; n=32)
- Asian (+30 above; n=261)
- Filipino (+18 above; n=14)
- Hispanic (+20 above; n=32)
- Two or More Races (+23 above; n=86)
- White (+12 above; n=297)

Typical Growth:

- Socioecon. Dis. (+6 above; n=23)
- Students w/ Dis. (+4 above; n=92)

Below Typical Growth:

- (none)

So what happens now?

- Compare with CAASPP and other measures
- Share with staff and community
- Stay updated with SBE and CDE implications
- Continue monitoring progress of students, including specific student groups

Additional Resources

These links can help you learn more about California's Student Growth Model.

- [Student Growth Model Website](#)

- [Student Growth Model FAQs](#)

- [California School Dashboard](#)

- [Growth Model Video](#)

- [Growth Model Fact Sheet](#)

The following slides are from the
California School Dashboard State Indicators
presentation shared with the
HCSD Board of Trustees on December 11, 2024
and are provided for reference.

Demographic Information

HCSD Demographics - 2024

Enrollment

District Demographics on Census Day

Student Group	Total	Percentage
English Learners	18	1.4%
Homeless	2	0.2%
Socioeconomically Disadvantaged	36	2.9%
Students with Disabilities	158	12.5%

Race/Ethnicity	Total	Percentage
African American	6	0.5%
Asian	461	36.5%
Filipino	19	1.5%
Hispanic	70	5.5%
Two or More Races	170	13.5%
Pacific Islander	2	0.2%
White	535	42.4%

Demographics Changes from 2023

Demographic Increases:

- SED increase: 2.7% to 2.9%
- SWD increase: 12.1% to 12.5%
- Af. Am. increase: 0.4% to 0.5%
- Asian increase: 35.1% to 36.5%
- Hispanic increase: 5.2% to 5.5%
- Two + increase: 12.9% to 13.5%

Demographic Decreases:

- EL decrease: 1.9% to 1.4%
- Homeless decrease: 0.3% to 0.2%
- Filipino decrease: 1.6% to 1.5%
- Pac. Islander: no change
- White decrease: 44.7% to 42.4%

HCSD Demographic Changes: 2023 to 2024

	2023		2024		Change		
	Total	Percentage	Total	Percentage	Total	Percentage	
Total Enrollment	1294		1263		-31		Total Enrollment
Average per Grade (10 grades TK-8)	129.4		126.3		-3.1		Average per Grade (10 grades TK-8)

Student Group

	2023		2024		Change		
	Total	Percentage	Total	Percentage	Total	Percentage	
English Learners	25	1.9%	18	1.4%	-7	-0.5%	English Learners
Homeless	4	0.3%	2	0.2%	-2	-0.2%	Homeless
Socioeconomically Disadvantaged	35	2.7%	36	2.9%	1	0.1%	Socioeconomically Disadvantaged
Students with Disabilities	157	12.1%	158	12.5%	1	0.4%	Students with Disabilities

HCSD Demographic Changes: 2023 to 2024

Race/Ethnicity

|	2023		2024		Change	
	Total	Percentage	Total	Percentage	Total	Percentage
African American	5	0.4%	6	0.5%	1	0.1%
Asian	454	35.1%	461	36.5%	7	1.4%
Filipino	21	1.6%	19	1.5%	-2	-0.1%
Hispanic	67	5.2%	70	5.5%	3	0.4%
Two or More Races	167	12.9%	170	13.5%	3	0.6%
Pacific Islander	2	0.2%	2	0.2%	0	0.0%
White	578	44.7%	535	42.4%	-43	-2.3%

Understanding the State Indicators

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8 State Priorities, Status & Change, Levels of Support

The Dashboard Highlights California's Eight State School Priorities

Figure 1
California's Eight State Priorities

1 Basic Services
- Rate of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2 Implementation of State Standards
- Academic content
- Performance standards

3 Parental Involvement
- Efforts to seek parental input in decision making
- Promotion of parent participation

4 Pupil Achievement
- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Evidence of college and career readiness

5 Pupil Engagement
- Attendance rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6 School Climate
- Suspension rates
- Expulsion rates
- Sense of safety and connectedness (school climate surveys)

7 Course Access
- Pupil enrollment in a broad course of study, including core academic subjects, STEM, world languages, the arts, health, career technical education, and physical education

8 Other Pupil Outcomes
- Pupil outcomes in broad course of study

Source: California Department of Education, State Priority Related Resources. https://www.cde.ca.gov/fg/aa/lc/statepriorityresources.asp.

Status & Change - How it's derived and who is counted...

- Status
  - All valid scores
  - 2 years within the LEA
  - Very High, High, Medium, Low, Very Low
- Change
  - Difference between past two years
  - Increased Significantly, Increased, Maintained, Declined, Declined Significantly
- Color Indicators
  - 5x5 Grid - where status level and change level intersect
  - 3x5 Grid - mitigates drastic swings in small populations (less than 150)
    - Suspension Rate and Chronic Absenteeism only

HCSD Overall Performance

DISTRICT PERFORMANCE OVERVIEW

Hillsborough City Elementary

Explore the performance of Hillsborough City Elementary under California's Accountability System.

Generate PDF Report

View All Schools

View Additional Reports

2024

Chronic Absenteeism
Blue

Suspension Rate
Blue

English Learner Progress
No Performance Color

English Language Arts
Blue

Mathematics
Blue

Basics: Teachers, Instructional Materials, Facilities
STANDARD MET

Implementation of Academic Standards
STANDARD MET

Parent and Family Engagement
STANDARD MET

Local Climate Survey
STANDARD MET

Access to a Broad Course of Study
STANDARD MET

Science
No Performance Color in 2024

New This Year:
- Science
- LTEL

January 2025:
- Growth Measure

| LCFF	ESSA	
Differentiated Assistance (DA)	Comprehensive Support & Improvement (CSI)	Targeted Support & Improvement (TSI) • Additional TSI (ATSI)
LEA Level Dashboard data	School Level Dashboard data	School Level Dashboard data
Student groups	All students	Student groups
Red on two or more priorities for a student group	Less than 67% Graduation rate Lowest 5% of Title I schools for all students • Schools w/ all red indicators • Schools w/ all red, but one indicator of any other color • Schools w/ all red and orange indicators; and • Schools w/ 5 or more indicators where the majority are red	Lowest 5% criteria for two consecutive years for same student group (Title I and non-Title I)
Identified yearly	Identified every 3 years	Identified yearly • ATSI identified every 3 years
Identified in December	Identified in January	Identified in January

Differentiated Assistance

LEAs must meet the criteria in 2 or more priority areas in order to qualify for differentiated assistance.

This applies to all reportable student groups at the LEA level only.

LCFF State Priority Areas 1 – 5	LCFF State Priority Areas 6 – 10
Basics (Priority 1) • *Not Met for Two or More Years* on Local Performance Indicator	**School Climate (Priority 6)** • *Red* on Suspension Rate Indicator, **or** • *Not Met for Two or More Years* on Local Performance Indicator
Implementation of State Academic Standards (Priority 2) • *Not Met for Two or More Years* on Local Performance Indicator	**Access to a Broad Course of Study (Priority 7)** • *Not Met for Two or More Years* on Local Performance Indicator
Parent Engagement (Priority 3) • *Not Met for Two or More Years* on Local Performance Indicator	**Outcomes in a Broad Course of Study (Priority 8)** • *Very Low* on College/Career Indicator
Pupil Achievement (Priority 4) • *Red* on both ELA and Math Indicators, **or** • *Red* on ELA or Math Indicator **and** *Orange* on the other indicator, **or** • *Red* on the English Learner Progress Indicator (ELPI)	**Coordination of Services for Expelled Pupils – COEs Only (Priority 9)** • *Not Met for Two or More Years* on Local Performance Indicator
Pupil Engagement (Priority 5) • *Red* on Graduation Rate Indicator, **or** • *Red* on Chronic Absence Indicator	**Coordination of Services for Foster Youth – COEs Only (Priority 10)** • *Not Met for Two or More Years* on Local Performance Indicator

# HCSD does not currently qualify to receive additional support based on student measures on the Dashboard.

California's Statewide System of Support

3 Intensive Intervention

LEVEL THREE:
Intensive Intervention
Concentrated intervention to address ongoing performance issues

2 Differentiated Assistance

LEVEL TWO:
Differentiated Assistance
Individually-designed assistance on identified performance problems

1 Universal Support

LEVEL ONE:
Universal Support
Resources, tools, and technical assistance available to all districts

Academics &
English Learner Progress

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Priority 4

Participation Rate

- Numerator - enrolled, logged on or completed both PT and CAT of one subject, logged on to CAA
- Denominator - enrolled during testing window; exceptions for grace periods
- Penalty for less than 95% participation
- EL students are considered 'EL' if they held that designation within last 3 years.

Selected Testing Window

Beginning 14-Day Grace Period

Accountability Testing Window

Ending 14-Day Grace Period
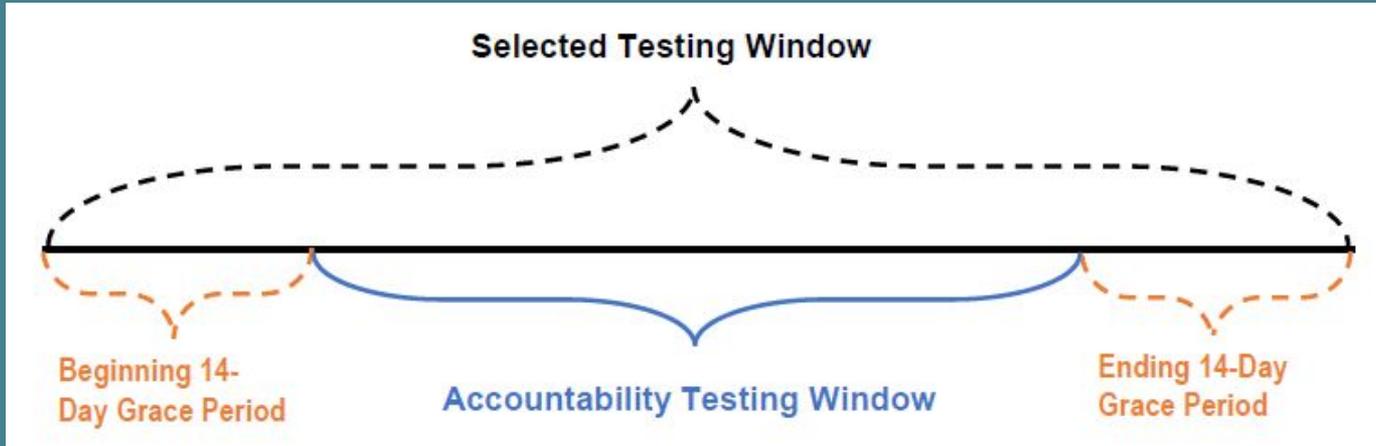
Variation in Participation Rate

Districts, schools, and student groups with less than 95% have a LOSS score assessed for each student under 95%. The academic indicator (ELA and Math) is adjusted downward.

Student groups that DID NOT meet the 95% threshold in 2024 include:

- Socioeconomically Disadvantaged - 93% (ELA)
- **Students with Disabilities - 91% (ELA); 91% (Math)**

Only Students with Disabilities had enough eligible students (132) to receive an indicator on the dashboard.

Excluded from Participation Rate

- Students who exit during first grace period
- Students who enter during second grace period
- Students flagged as 'Medical Emergency'
- English Learners enrolled after April 15, 2023

Students with *Parent/Guardian Exemptions are   included* in the participation rate.

# English Language Arts 2023 to 2024 Comparison

English Language Arts	2023	2024	Notes
Overall	Blue	Blue	Maintained
English Learners	Green	Green	Maintained
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	NPC	NPC	
Students with Disabilities	Orange	Orange	Maintained; 5 LOSS; GREEN without LOSS
African American	NPC	NPC	
Asian	Blue	Blue	Maintained
Filipino	NPC	NPC	
Hispanic	Blue	Blue	Maintained
Two or More Races	Blue	Blue	Maintained
Pacific Islander	NPC	NPC	
White	Blue	Blue	Maintained

English Language Arts 5x5 Matrix

LEVEL	DECLINED SIGNIFICANTLY from Prior Year (by more than 15.1 points)	DECLINED from Prior Year (by 3.0 to 15.0 points)	MAINTAINED from Prior Year (declined or increased by less than 2.9 points or fewer)	INCREASED from Prior Year (by 3.0 to 14.9 points)	INCREASED SIGNIFICANTLY from Prior Year (by 15.0 points or more)
VERY HIGH (HIGHEST STATUS) +45.0 points or more Current Year	Green (None)	Green (None)	Blue ▪ Hispanic ▪ White ▪ Two or More Races	Blue ▪ **All Students (District Placement)** ▪ Asian	Blue (None)
HIGH +10.0 to +44.9 points in Current Year	Green (None)	Green (None)	Green (None)	Green ▪ English Learners	Blue (None)
MEDIUM -5.0 to +9.9 points in Current Year	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW -5.1 to -70.0 points in Current Year	Orange (None)	Orange (None)	Orange ▪ Students with Disabilities	Yellow (None)	Yellow (None)
VERY LOW (LOWEST STATUS) -70.1 points or lower in Current Year	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

HCSD English Learner Participation Indicator

Assessments: ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

ELPAC Levels

1   2   3   4

1   2L 2H   3L 3H   4
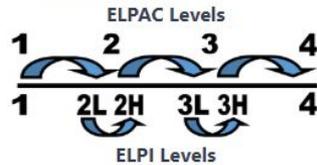
ELPI Levels

Accountability: The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

English Learner Progress

All Students   State

No Performance Color

Fewer than 11 students - data not displayed for privacy

View More Details →

Mathematics 2023 to 2024 Comparison

Mathematics	2023	2024	Notes
Overall	Blue	Blue	Maintained
English Learners	Green	Blue	Improved
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	NPC	NPC	
Students with Disabilities	Yellow	Green	Improved; 5 LOSS; BLUE without LOSS
African American	NPC	NPC	
Asian	Blue	Blue	Maintained
Filipino	NPC	NPC	
Hispanic	Blue	Green	Declined
Two or More Races	Blue	Blue	Maintained
Pacific Islander	NPC	NPC	
White	Blue	Green	Declined

Mathematics 5x5 Matrix

LEVEL	DECLINED SIGNIFICANTLY from Prior Year (by 15.1 points or more)	DECLINED from Prior Year (by 3.0 to 15.0 points)	MAINTAINED from Prior Year (declined increased by 2.9 points or fewer)	INCREASED from Prior Year (by 3.0 to 14.9 points)	INCREASED SIGNIFICANTLY from Prior Year (by 15.0 points or more)
VERY HIGH (HIGHEST STATUS) +35.0 points or more in Current Year	Green (None)	Green • Hispanic • White	Blue • **All Students (District Placement)**	Blue • English Learners • Asian • Two or More Races	Blue (None)
HIGH 0.0 to +34.9 points in Current Year	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM -0.1 to -25.0 points in Current Year	Yellow (None)	Yellow (None)	Yellow (None)	Green • Students with Disabilities	Green (None)
LOW -25.1 to -95.0 points in Current Year	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW (LOWEST STATUS) -95.1 points or fewer in Current Year	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

Science 2023 to 2024 Comparison (Info Only)

Science	2023	2024	Notes
Overall		10.3 Above	
English Learners		5.3 Above	LTEL - NPC
Homeless/Foster Youth		None	
Socioeconomically Disadvantaged		1.3 Below	
Students with Disabilities		11.8 Below	
African American	Not on Dashboard in 2023	None	
Asian		10.1 Above	
Filipino		NPC	
Hispanic		0 Above	
Two or More Races		12.7 Above	
Pacific Islander		None	
White		8.4 Above	

Chronic Absenteeism

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Priority 5

Who is counted?

Numerator - number of students absent for 10% or more days of their enrollment

Denominator - number of students enrolled for 31 days and attended at least 1 day

Automatic Orange if not certified

Chronic Absenteeism 2023 to 2024 Comparison

Chronic Absenteeism	2023	2024	Notes
Overall	**Orange**	**Blue**	**Improved**
English Learners	Orange	NPC	2024 LTEL - NPC
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	Orange	Orange	Maintained
Students with Disabilities	Yellow	Green	Improved
African American	NPC	NPC	
Asian	Orange	Blue	Improved
Filipino	NPC	NPC	
Hispanic	Green	Orange	Declined
Two or More Races	Orange	Blue	Improved
Pacific Islander	NPC	NPC	
White	Orange	Blue	Improved

Chronic Absenteeism 5x5 Matrix

LEVEL	INCREASED SIGNIFICANTLY from Prior Year (by 3.1 p.pts or more)	INCREASED from Prior Year (by 0.5 p.pts to 3.0 p.pts)	MAINTAINED from Prior Year (declined or increased by 0.4 p.pts or fewer)	DECLINED from Prior Year (by 0.5 p.pts to 2.9 p.pts)	DECLINED SIGNIFICANTLY from Prior Year (by 3.0 p.pts or more)
VERY LOW 2.5% or less in Current Year	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW 2.6% to 5.0% in Current Year	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue ▪ **All Students (District Placement)** ▪ Asian ▪ White ▪ Two or More Races
MEDIUM 5.1% to 10.0% in Current Year	Orange (None)	Orange ▪ Hispanic	Yellow (None)	Green (None)	Green ▪ Students with Disabilities
HIGH 10.1% to 20.0% in Current Year	Red (None)	Orange ▪ Socioeconomically Disadvantaged	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH 20.1% or greater in Current Year	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Who is excluded from the Chronic Absenteeism Metric?

- Students enrolled less than 31 days
- Students enrolled at least 31 days but did not attend at least 1 day
- Students flagged as exempt in district attendance submission
- Students enrolled in NPS
- Students receiving home/hospital education
- Students attending community college full time

Suspension Rate

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Priority 6

How is this calculated?

- Unduplicated pupil count
    - Same student suspended more than once in the same school counts as 1 suspension
    - Same student suspended more than once in two different schools in same district counts once for each school, but only once for the district
- In-School and Out-of-School suspensions counted
- Automatic Orange if not certified

Suspension Rate 2023 to 2024 Comparison

Suspension Rate	2023	2024	Notes
Overall	Yellow	Blue	Improved
English Learners	Orange	NPC	2024 LTEL - NPC
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	Blue	Orange	Declined
Students with Disabilities	Orange	Green	Improved
African American	NPC	NPC	
Asian	Yellow	Blue	Improved
Filipino	NPC	NPC	
Hispanic	Blue	Blue	Maintained
Two or More Races	Orange	Blue	Improved
Pacific Islander	NPC	NPC	
White	Yellow	Green	Improved

Suspension Rate 5x5 Matrix

LEVEL	INCREASED SIGNIFICANTLY from Prior Year (by 2.1 p.pts or more)	INCREASED from Prior Year (by 0.3 p.pts to 2.0 p.pts)	MAINTAINED from Prior Year (declined or increased by 0.2 p.pts or fewer)	DECLINED from Prior Year (by 0.3 p.pts to 1.9 p.pts)	DECLINED SIGNIFICANTLY from Prior Year (by 2.0 p.pts or more)
VERY LOW 0.5% or less in Current Year	Gray (N/A)	Green (None)	Blue ■ Hispanic	Blue ■ **All Students (District Placement)** ■ Asian ■ Two or More Races	Blue (None)
LOW 0.6% to 1.5% in Current Year	Gray (N/A)	Yellow (None)	Green ■ White	Green (None)	Blue (None)
MEDIUM 1.6% to 3.0% in Current Year	Orange (None)	Orange (None)	Yellow (None)	Green ■ Students with Disabilities	Green (None)
HIGH 3.1% to 6.0% in Current Year	Red (None)	Orange ■ Socioeconomically Disadvantaged	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH 6.1% or greater in Current Year	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Indicator Snapshots

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ELA, Math, Chronic Absenteeism, Suspension
Side-by-Side

State performance indicators are calculated for all student groups that meet the following thresholds:

- **30 or more students in the current AND prior year** - a performance level (blue, green, yellow, orange, red) is shown on the color dials.
  - Exception - foster youth and homeless students at the district level who have 15 more students in these groups will have an indicator shown.
- **11 - 29 students in the current AND/OR prior year** - status and change reported WITHOUT a performance dial color.
- **10 or fewer students in the current AND/OR prior year** - data is not reported to protect student privacy.

Red   Orange   Yellow   Green   Blue

HCSD Indicators - All Students

LEARN MORE
English Language Arts

All Students | State

Blue

86.3 points above standard

Increased 3.8 Points ⊕

EQUITY REPORT
Number of Student Groups in Each Color

0	1	0	1	4
Red	Orange	Yellow	Green	Blue
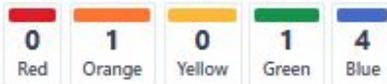
View More Details →

LEARN MORE
Mathematics

All Students | State

Blue

90.7 points above standard

Maintained 0.4 Points

EQUITY REPORT
Number of Student Groups in Each Color

0	0	0	3	3
Red	Orange	Yellow	Green	Blue
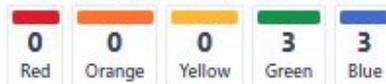
View More Details →

LEARN MORE
Chronic Absenteeism

All Students | State

Blue

3.4% chronically absent

Declined 5.9% ⊕

EQUITY REPORT
Number of Student Groups in Each Color

0	2	0	1	3
Red	Orange	Yellow	Green	Blue
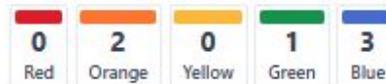
View More Details →

LEARN MORE
Suspension Rate

All Students | State

Blue

0.5% suspended at least one day

Declined 0.6% ⊕

EQUITY REPORT
Number of Student Groups in Each Color

0	1	0	2	3
Red	Orange	Yellow	Green	Blue
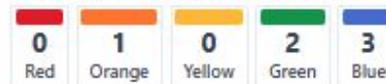
View More Details →

HCSD Indicators - Students with Disabilities

ELA

Students with Disabilities

Student Group | State

Orange

13.8 points below standard

Maintained 0.5 Points

Number of Students: 124

Math

Students with Disabilities

Student Group | State

Green

13 points below standard

Increased 8.4 Points ⊕

Number of Students: 123

Chronic Absenteeism

Students with Disabilities

Student Group | State

Green

8% chronically absent

Declined 4.2% ⊕

Number of Students: 188

## Suspension Rate

Students with Disabilities

Student Group | State

Green

1.6% suspended at least one day

Declined 1% ⊕

Number of Students: 190

HCSD Indicators - Science

All Students

All Students | State

No Performance Color in 2024

10.3 points above standard

2.1 Points ⊕

Number of Students: 300

Students with Disabilities

Student Group | State

No Performance Color in 2024

11.8 points below standard

2.2 Points ⊕

Number of Students: 46
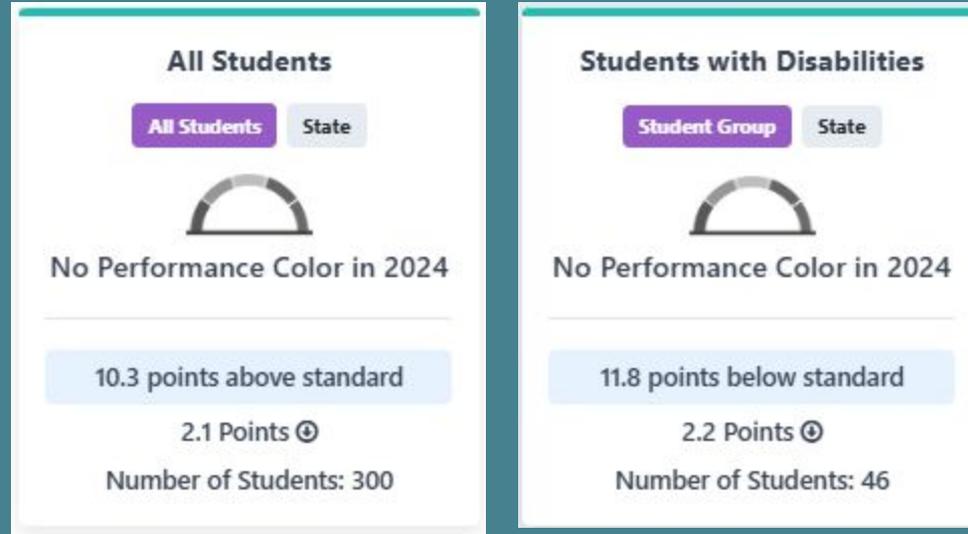
Performance calculations to be decided by the SBE in January 2025. We anticipate that there will be a performance color on the 2025 Dashboard.

So now what?

We ask equity-focused critical questions to drive continuous improvement.

What are our initial reactions to these results?

Who is achieving on these measures and who is not?

What might be causing discrepancies in achievement for all student groups?

What historical trends are being highlighted through our data?

Are our actions and services (in our LCAP) leading to improvement for the students they are intended to impact?

How are different student groups experiencing school at North, South, West, and Crocker?

Please visit
www.caschooldashboard.org
to explore the California School Dashboard!