

EXECUTIVE SUMMARY:

One of our 2016-2017 Goals reads:

Homework will be used to help students develop the traits described in the Essential Outcomes, assigned with full regard to the latest research on homework and learning, and differentiated when possible.

In order to meet this goal, the Board adopted an action plan. In the chart below, the left column quotes the steps of the approved action plan around homework and the right side describes the current status.

Approved Action Plan	Status Report
Staff will gather research, including the thoughts and advice of local experts (Oct.-Dec. 2016)	Completed. Research, white papers, and video resources were found. A panel of experts was convened on February 15, 2017.
Collaborative conversations will occur with staff members. These will take place at the sites during staff meetings and in District-wide opt-in meetings (Oct.-Dec. 2016)	Completed. Three special meetings were offered to staff members, and their thoughts and feedback was recorded. In addition, a staff survey was conducted.
Research, including the thoughts and advice of experts, will be shared with staff members and parents digitally and through meetings (Nov. 2016-Jan. 2017)	Completed. Research and white papers were sent via email and are presented in a special section on our District website. A homework video was sent to all parents and staff members free of charge. The panel of experts event was open to the public, and a recording was emailed to all parents and staff members. The results of the staff conversation and the staff survey was shared with the Board and public. Superintendent Coffees and Afternoon Chats were also used to disseminate the information, and a special video review was given to all parents.
Collaborative conversations will occur with parents and staff members (Jan.-Mar. 2017)	In process. Three staff input gathering sessions and one parent input gathering session was held (the information from this latter session is presented within this agenda item). Superintendent Coffees and Afternoon Chats continue to be used for this purpose, as are District Reports during Associated Parents' Groups Meetings and Hillsborough Schools Foundation

	Board of Directors Meetings. In addition, Board Meetings provide additional opportunities for engagement. A survey was emailed to parents on February 28, 2017 for additional input gathering.
Recommendations will be research-based and modified and adjusted based on the needs of our particular community. These will be shared with staff members and parents and then formally presented for review to the Board (Mar. 2017)	Delayed. As the parent survey results will not be fully collected until March 13, 2017, a draft is not presented tonight. However, some oral remarks will be presented tonight for consideration. We intend for a draft to be presented on April 18, 2017.
Board Policy Committee meets to review and update BP 6154 (Feb/March 2017)	The Board Policy Committee will be given a draft by the Superintendent and will be invited to propose additions and changes before being presented to the entire Board on April 18, 2017.
Board policy amended (Apr. and May 2017)	The April 18, 2017 presentation will be the Board's first reading of the policy. The policy will then be presented for approval at the May 10 th Board meeting, thus meeting the deadline. However, it is possible that the Board may request an additional reading at the June 6, 2017 meeting.
New policies and practices shared with staff and parents (Apr.-May 2017)	We will meet this deadline if the policy is approved on May 10.
Staff members will receive training and support on new policy and practices (Aug. 2017)	We will be able to meet this deadline if the policy is approved no later than June 6, 2017, though the May 10, 2017 meeting would give us more opportunities for engagement and communication with staff and parents before the end of the year.
New policies and practices take effect (Aug. 2017)	We will be able to meet this deadline if the policy is approved no later than June 6, 2017, though the May 10, 2017 meeting would give us more opportunities for engagement and communication with staff and parents before the end of the year.

As described above, tonight some preliminary remarks will be shared about the drafting of the policy. In addition, the information included in this agenda item regarding the parent input session will be explained and contextualized.